



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Beachland Elementary

Action Step (number and description): 2.6 MTSS Framework
Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) MTSS Agenda, Sample MTSS worksheet of classroom practices and observations, data collection of point sheet for one student

Results of Action Taken: MTSS meeting are conducted weekly to discuss students with academic, attendance, and/or behavioral concerns. School-based action plans will be created for students who are in Tier III for academics, attendance, and/or 10+ office discipline referrals. Classroom behavior plans are being implemented to support students and their time on task.

Reflection: At this time, we are utilizing 2019-2020 data to make informed decisions about monitoring for students who posed concerns last year. Proactive approaches are in place to ensure a smooth transition for the 2020-2021 school year, this includes specific teacher placement, preferential seating, communication with parent/families, and referral to school counselor. As iReady and unit assessments are completed, student action plans will be created based on data. Tier I instruction is being examined through learning walks conducted by instructional coach and administration.

Point Sheet: 1st seven weeks

Total Scores:

100%, 99%, 97%, 82%, 86%, 58%, 100%,
76%

Average: 87%

Safe Hands and Feet:

100%, 100%, 100%, 88%, 96%, 54%, 100%,
79%

Average: 90%

Following Directions:

100%, 100%, 96%, 79%, 83%, 58%, 100%,
79%

Average: 87%

Staying in Area:

100%, 96%, 96%, 79%, 79%, 63%, 100%,
71%

Average: 86%