



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/16/2020

**School/Department:** Alternative Center for Education

**Action Step #**  
**and Description:** 2.6\_ACE\_ MTSS Framework - All Schools \_101620  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** The Alternative Center for Education conducts MTSS meetings every Tuesday. The MTSS team is composed of general education teachers, ESE teachers, the school psychologist, a teacher's assistant and school principal. An agenda is emailed to all teachers prior to the meeting. Notes are emailed to all teachers, as well as any other relevant information or documents at the conclusion of the meeting. The team discusses and problem solves for students who have been identified as having academic and/or behavioral challenges that have not been resolved with tier one interventions. African American achievement is always discussed.

**Results of Action Taken:** After the team has met and problem solved for each student, a course of action is immediately put into place. Data is recorded to evaluate the effectiveness of any interventions that have been provided. Next steps are discussed at the following MTSS meeting.

**Reflection:** The MTSS team has been able to provide support and interventions for students based on data and observation in order to maximize their achievement. The team will continue to meet and discuss students on a weekly basis.



Alternative Center for Education  
MTSS Agenda  
Tuesday, September 22, 2020

- Students with Warning Indicators
  - ■ (8) - behavior and academics
  - ■ (10)- behavior
  - ■ (8) - attendance
  - ■ (10)- behavior
- Possible Transitions
  - ■ (8)
  - ■ (8)
  - ■
- Student Problem Solving Sheet

MTSS Sign-In  
September 22, 2020

	Signature
Dariyall Brown	
Katia Laurent-Joseph	
Paul Boissonneault	
Windfred Smith	
Kristi Bradley	
Alwyn Gaines	
Angel Tory	

## MTSS Notes

October 6, 2020

- Phone conference with ■ parent, ■
  - Ms. Gaines shares that in the computer lab, ■ will remain on task for the majority of the time, but has moments where he uses inappropriate language. He is able to be redirected.
  - Mrs. Joseph shares that in the social emotional classroom, ■ is beginning to reflect on his choices and is aware of how his behavior affects his learning. His language is often inappropriate.
  - Mr. Smith shares that ■ is resistant to help, even when he is struggling.
  - Mr. Hewitt reports that ■ is either sleeping or off task when he is in the science classroom. Sleeping is excessive and begins within ten minutes of entering the classroom.
  - Ms. White reports that ■ has reduced his behaviors within the last week. He is sleeping less and working more.
  - Mrs. McLaughlin reports that ■ has episodes of ranting and excessive sleeping. He refuses accommodations and help, and often tries to leave the classroom.
  - Mom reports that ■ recently had medication dosage reduced and will be sending it to school to be administered by the nurse.
  - Dr. Boissonneault advised mom that there is evidence to warrant a comprehensive re-evaluation and will follow up within the next few weeks.
  - A picture of the daily point sheet will be sent via text to mom, if she agrees.
  - Referred to D. Williams for counseling.
  - Ms. Spero will get grief counseling.
- Attempt to reach ■ parent, ■, for scheduled phone conference, but parent did not answer
  - All teachers report that ■ is asleep for the majority of the class block and completes little to no work. He appears to be under the influence at times. He is failing all classes.
  - Teachers need to continue to document attendance and communication attempts with parent in Focus.
  - Ms. Spero will contact D. Hedgecock to pursue attendance issue.
  - Attendance is currently 17/30 days
- Attendance letter will be sent to ■
- Students to discuss for next week
  - ■
  - ■
  - Possible transition students