



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Strategic Planning & Support Services

Action Step (number and description): 2.13 Provide professional development to staff related to students' re-entry back to school and resources related to social emotional learning, trauma-informed care, culturally responsive teaching practices, and anti-racism.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) The Student Services team customized a LiveBinder of resources related to social emotional learning, trauma-informed care, culturally responsive teaching practices, and anti-racism educator resources: <https://www.livebinders.com/play/play?id=2687920> The team meets weekly to review PD plans, including the creation of webinars that can be used in asynchronous learning environments. The Coordinator of Mental Health & Social Services and Program Specialist for Strategic Planning & Support Services provided PD focused on SEL to ACE on 8/26/20 and remain available to other schools. The team releases a "Mindful Monday" video every Monday that relates to SEL skill development. Finally, the team is working with the Curriculum & Instruction Department to determine how to best address the overlapping action steps related to culturally responsive instructional practices (meeting 1: 8/31/20; meeting 2: 9/22/20).

Results of Action Taken:

Reflection: PD focused on culturally responsive instructional practices is dependent on step 2.14. Additionally, the Coordinator of Equity, Family, & Community Engagement and the Director of Educator Quality are developing a microcredential PD focused on culturally responsive instructional practices that may support 2.13.