

African American Achievement Plan Evidence of Progress Monitoring

# School District of Indian River County #SDIRCStrongerTogether

Date:	11/17/2020
School/Department:	Strategic Planning & Support Services
Action Step (number and description):	2.11 Provide professional development training focused on trauma-informed care to all staff, with a focus on building school-based training capacity among identified staff (e.g., school counselors).
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Eighteen school-based staff members participated in Youth Mental Health First Aid (YMHFA) certification training on November 7, 2020. YMHFA is a 6-hour training that provides a 3-year certification. All participants passed the required post-test and provided favorable feedback regarding the training.
Results of Action Taken:	Trauma-informed care training and staff development is ongoing, and implementation will be monitored as training is completed. The next relevant training, "Trauma Informed Practices to Promote Student Success," is scheduled for Dec 1, 2020, for secondary school counselors and Dec 3, 2020, for elementary school counselors.
Reflection:	Trauma-informed care training is critical given the environmental stressors students and staff are experiencing in 2020.

School District of Indian River County				Participant At	Participant Attendance Roster-District Inservice					
School-Based Activity Title: YMHFA			Presenter/Facilita	tor:	District	Total	In-Service Hours	s: 6		
Course Description:										
Date(s): November 7				Location SRMS Media Center			Component:			
Start Time: 8 End Time: 3					1					
Primary Pur	pose			Implementation Method		Evaluation Method Student	Evaluation Method Staf		od Staff	
Add-On End	lorsement		Workshop		Structured Mentor/Coaching Program		Results District / Standardized Student Test		•	
Alternative Certification			Electronic Interactive		Results from Action Research		Results School constructed Student Tests		Changes in instru- leadership practic	
FL Ed Cert I	Renewal		Electronic, Non-interactive		Collaborative Planning		Portfolios of Student Work		Changes in studer practices	nt services
Other Prof C Renewal	Cert/Lic		Study Group		Participant Product		Checklists of Student Performance		Other changes in	practices
Professiona Building	Skill		Action Research		Study Group Participation Electronic-Interactive		Charts/Graphs of Student Progress	Did not evaluate staff outco		staff outcome
			Independent Study		Electronic Non-Interactive		Other Performance Assessment			
Employee ID#			Printed Name		Work Site		Employee Sig	nature		Total Hours
Employee ID#	105	hira	-				Employee Sig	nature		
Employee ID#		hua	Arge V		SRHS		Employee Sig	An		6
Employee ID#	Her	nic	Arge V Horce'	·	SRHS FES		Employee Sig	An		
Employee ID#	JAm	nic	Arge V Arce' J Joby BROWN	, , ,	SRHS FES SRHS		Employee Sig	An		6
Employee ID#	JAM Bro	nic es	Arge V Arge V Jory BROWN Wought	, , , ,	SRHS FES SRHS SRMS		Ann An Andre Br	And Color	~	6 6
Employee ID#	JAm	nic d l(a	Arge V Arce' J Joby BROWN	, , ,	SRHS FES SRHS		Ann An Andre Br	An An ocus		6 6
Employee ID#	JAM Bian Teri	nic d lica	Arge V Arge V Jory BROWN Wright V Ricket V Amy	- 	SRHS FES SRHS SRMS SRMJ SRHS		Jun Standy Br Bianopu Muale	An An Octo	~	6 6 6
Employee ID#	JAm Bian Teri	nic d l(a	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace	y y z N	SRHS FES SRHS SRMS SRMJ		Jun Standy Br Bianopu Muale	An	~	6 6 6 6
Employee ID#	JAm Bian Teri	nic d lica ri sli	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace	2 1	SRHS FES SRHS SRMS SRMJ SRHS ALTOSS		June Jo Jody Br Biancopus	An	~	6 6 6 6 6
Employee ID#	JAm Bian Teri	nic d lica ri sli	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace	, , , , , , ,	SRHS FES SRHS SRMS SRMJ SRHS ALTOSS		Jun Standy Br Bianopu Muale	An	~	6 6 6 6 6
Employee ID#	JAm Bian Teri	nic d lica ri sli	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace	2 J	SRHS FES SRHS SRMS SRMJ SRHS ALTOSS		Jun Standy Br Bianopu Muale	An	~	6 6 6 6 6
Employee ID#	JAm Bian Teri	nic d lica ri sli	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace	2 N	SRHS FES SRHS SRMS SRMJ SRHS ALTOSS		Jun Standy Br Bianopu Muale	An	~	6 6 6 6 6
Employee ID#	JAm Bian Teri	nic d lica ri sli	Arce J Arce J Joby Brown Wright J Ricket J Amy J e Puallace		SRHS FES SRHS SRMS SRMJ SRHS ALTOSS		Jun Standy Br Bianopu Muale	An	e	

			Participant Atte	enda	nce Roster-District Ins	ervice	6	
nool District of India			Presenter/Facilitate		istrict	Total In-Service Hours:	6	
hool-Based Activity Title	e: YMHFA					Component:		
Course Description: Date(s): November	7		Location SRMS M	edia C	enter	Component		
Date(s): November Start Time: 8	End Time: 3		and the second se		Evaluation Method Student	Evaluation Metho	d Staff	
Primary Purpose	to an Malhael		Imperindentiation motion		Results District / Standardized	Changes in class		
Add-On Endorsement	🖾 Workshop	Pro Pro	Ictured Mentor/Coaching gram		Student Test Results School constructed	Changes in instruction	ctional	
Alternative Certification	Electronic Interactive		sults from Action Research		Student Tests Portfolios of Student Work	Changes in stude		
FL Ed Cert Renewal	Electronic, Non-interactive	Col	laborative Planning		Checklists of Student	practices	practices	
Other Prof Cert/Lic Renewal	Study Group		rticipant Product		Performance			
Professional Skill	Action Research		idy Group Participation		Charts/Graphs of Student Progress	Did not evaluate :	staff outcome	
Building			ectronic-Interactive		Other Performance Assessment			
□ Independent Study		Electronic Non-Interactive		Employee Signature		Total Hours		
Employee ID# Printed Name Allson Camba DAMAY FAXA SEFE SEFSE		Work Site SRHS alue		k/ ()	anho			
					aluar 1º C	antie	6	
			SRHS		han the	$\mathcal{V}_{$	6	
		V	SRHS		gry soon			
JC/		SRHS		Mine Right		6		
		SRHS		-A-Th		6		
m		SILHS		Ven 1	A I	/		
JA		SRHS		The Fe	Part			
		Setts		Janne -	A Contraction	6		
· Je	SRHS		Morman Pale Ra		5-			
Eutan Morris German Reyes			SRHS		Gerner jæl			
					**Signature verifies successfu	I activity completion which i	ncludes follow-up	
Presenter/Facilitator S	Signature: Sht	mon	<u>y</u>		and participant evaluation.			

#### 11/11/2020

### **Professional Growth Roster Tool**

## 6403003: Youth Mental Health and First Aid Training

(Minimum of 5 participants required) Youth Mental Health First Aid is a state-mandated training (all school-based personnel must complete this course) designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help a youth experiencing a mental health or addictions challenge or crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD), and eating disorders.

Meeting Date(s) Location(s)	•	#1 Nov 7 2020 8:00AM - 3:00PM TBD			
Owner/Manager		Sharon Packard - Sharon.Packard@indianriverschools.org			
	•	EQUITY, CULTURE, & CLIMATE: Strategy 2.1: Expand evidence-based social-emotional and mental h			
Goal(s)	•	EQUITY, CULTURE, & CLIMATE: Strategy 2.4: Expand professional			
0001(3)		development and learning relate	Hours	6.00	
	•	EQUITY, CULTURE, & CLIMATE: Strategy 2.5: Build knowledge and skills	Cost	\$ 0.00	
		of school staff related	# Enrolled	16/20	
Purpose(s)	٠	C - Florida Educators Certificate Renewal	# Wait List	0/10	
Building(s)	•	-All-			2
Department(s)	•	-All-			

Grade(s) • -All-

## Program/Sponsor District Catalog

Contact: Gregory MacDonald

<b>,</b> #	·······	Approval Status	Hours#1	Awarded Hours
<b>1</b> .	Alexa, Danny 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	6.00
<b>√</b> 2.	Amy, Terri 0291 - SEBASTIAN RIVER HIGH S		7.00	6.00
	Arce, Ana 0101 - FELLSMERE ELEMENTARY	-	7.00	6.00
	Arce, Joshua 0291 - SEBASTIAN RIVER HIGH S		7.00	6.00
	Brown, James Jody 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	6.00
	Camba, Alison 0291 - SEBASTIAN RIVER HIGH S		7.00	6.00
	Kaser, Diane 0291 - SEBASTIAN RIVER HIGH S		7.00	6.00
<b>∕</b> 8.	Morris, Euton 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	6.00
<b>√</b> 9.	Patsche, Jacqueline 0291 - SEBASTIAN RIVER HIGH S	C Final Approval	7.00	6.00
	Payne, Nina 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	6.00
	Parry, Tyrone 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	5.00
	Platt, Jeanne 0291 - SEBASTIAN RIVER HIGH S	SC Final Approval	7.00	6.00
✓ <sub>13.</sub>	Seese, Jeffrey 0291 - SEBASTIAN RIVER HIGH S	C In Progress	7.00	6.00
	Vazquez, Maria 0291 - SEBASTIAN RIVER HIGH S	SC In Progress	7.00	6.00
✓ <sub>15.</sub>	Wallace, Leslie 9002 - ESE SCHOOL WIDE	In Progress	7.00	6.00
<b>√</b> 16.	Wright, Bradley 0171 - SEBASTIAN RIVER MIDDL	E In Progress	7.00	6.00
17	•	SRHS	Close	& Exit
10	Cat acres			

18. Blencon Ruckey, Brance SEMS

v