

African American Achievement Plan Evidence of Progress Monitoring

## School District of Indian River County #SDIRCStrongerTogether

Date:	9/21/2020
School/Department:	Strategic Planning & Support Services
Action Step (number and description):	2.8: Convene a team (which includes representative samples of African American school personnel and students) to review SERT process; clarify purpose. Conduct needs analyses, which include representative samples of African American school personnel and students, related to the Suspension and Expulsion Review Team's (SERT) processes and procedures to identify and address any systemic barriers related to alternative disciplinary placements and school related arrests of African American students.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Ongoing monitoring and monthly reports of SERT outcomes by race are generated. Data includes total referrals to SERT and placement of White and African American students.
Results of Action Taken:	NA

**Reflection:** Current data is limited to identify clear trends for the 2020-2021 Academic Year.

School District of Indian River County Suspension Expulsion Review Team (SERT) Referrals by Race/Ethnicity 2020-2021 Retrieved 09.21.20								
Race/Ethnicity	Referrals to SERT	Referrals to SERT						
	# of students	% of total referrals						
White, Non-Hispanic	1	20%						
African American, Non-Hispanic	2	40%						
Hispanic	1	20%						
Two or More	1	20%						
Asian	0	0%						
Am Indian	0	0%						
Pac Islander	0	0%						
Total	5	100%						

School District of Indian River County Suspension Expulsion Review Team (SERT) Recommendation Outcomes by Race/Ethnicity 2020-2021 Retrieved 09.21.20											
Race/Ethnicity	Total Referrals	Recommendation - Return to Home/Choice School (%) Recommendation - Alternative Placement (%)			Recommendation - Expulsion Hearing (%)		Recommendation - Other Placement (%)				
	#	#	%	#	%	#	%	#	%		
White, Non-Hispanic	1	0	0%	1	100%	0	0%	0	0%		
African American, Non-Hispanic	2	0	0%	1	50%	0	0%	1	50%		
Hispanic	1	1	100%	0	0%	0	0%	0	0%		
Two or More	1	0	0%	0	0%	0	0%	1	100%		
Asian	0	0	0%	0	0%	0	0%	0	0%		
Am Indian	0	0	0%	0	0%	0	0%	0	0%		
Pac Islander	0	0	0%	0	0%	0	0	0	0%		