



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Strategic Planning & Support Services

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

2.7 IMPLEMENT STRATEGIES TO INCREASE ACCOUNTABILITY FOR CLASSROOM REMOVALS WHILE DECREASING CLASSROOM REMOVAL RATES OF AFRICAN AMERICAN STUDENTS WITH DISABILITIES SO THAT NO MORE THAN **10** CUMULATIVE DAYS OF CLASSROOM REMOVALS ARE ASSIGNED AS A DISCIPLINARY CONSEQUENCE IN AN ENTIRE YEAR.

Explanation of Evidence: *Professional development on prevention and corrective intervention strategies*

Results of Action Taken:

District staff and personal continually trained on de-escalation and physical management techniques. When staff are adequately trained and able to apply the principals of these trainings, they will result in the lowest level of crisis management necessary, thus reducing the need for classroom removals for all students.

Reflection: Click or tap here to enter text.

Date	Professional Learning
11/18/20	Resource Specialist training
12/15/20	CPI recertification training
1/4/21	CPI <i>Initial</i> training
2/24/21	CPI recertification training
3/17/21	CPI recertification training
4/21/21	CPI recertification training
4/23/21	CPI <i>Initial</i> Training
5/25/21	CPI recertification training

10 or more Classroom Removals



Exceptional Student Education

Accountability & Research

Problem Solving

Meeting AGENDA

November 18, 2020

Staff in Attendance:

Tom Stull, Program Specialist

Dr. Brian McMahon, Coordinator of Accountability & Research

Agenda:

- Power BI Discipline App Data Review
- Identification of students with 4+ days of classroom removal and Action Plan
- Next steps

Minutes:

- 1 student identified with 1+ removals – currently undergoing manifestation so nothing further required.
- 7 additional students identified with 4+ removals (only 3 had 4+ OSS/ISS). Brian will email principals to notify and remind of need to keep in school as much as possible. One student given 4 days on first removal – possible training as this was a new success coach.
- Conversation around potential confusion over roles between Success Coach and School Counselor. Will refer to Mrs. Pappalardo and Mrs. Bethel for further consideration.

[illegible]

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Mcmahon, Brian 11:39 AM

Morning [redacted] - I was doing some problem solving/data analysis of ESE students with 10+ classroom removals and came across this student at your school. She's an ESE student who was assigned 4 days of ISS by [redacted] on her first ODR this year. I wanted to make sure you were aware of the incident and wondered if [redacted]

Let me know how I can assist.

Brian McMahon, Ph. D.
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 School District of Indian River County
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