



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Curriculum & Instruction

Action Step (number and description): Action Step 2.1 - Culturally Responsive & Inclusive School Climates Provide a professional development series to school principals for the cultivation of culturally responsive and inclusive school climates.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) A committee comprised of Dr. Deborah Long, Specialists Fran McDonough, Anitra Cummings, Terri Beckham, Leslie Connelly and Dr. Colleen Lord met August 25, 2020, to build a framework for the Unity in Equity micro-credentialling. The Culturally Responsive Teaching is part of the Unity in Equity framework, This will be shared with principals, teachers and staff members in November 2020. The attached framework is the start of the work for the modules.

Results of Action Taken: The framework for Equity in Action is being built to deliver the professional development.

Reflection: This work will impact all students, and will be delivered with fidelity.

Meeting Minutes for Unity Modules

August 25, 2020

Framework for Five Areas

United through Equity

Courageous Conversations (12 Hours of Training)

Framing Question: How do you create safe environments for open and honest dialogue? QTIP

- Race, Ethnicity, and Culture what's the difference
- Uncomfortable Conversations with a Black Man (What's on Your Left?)
- Canvas Module Picture Activity

Cultural Relevant Teaching (12 Hours of Training)

Framing Question: How do I ensure students feel valued, respected, and represented?

- Social Emotional Learning (Look at TLA Micro-Credentials)
- Culturally Responsive Teaching and the Brain (Establishing Alliance in The Learning Partnership Ch. 6)

Implicit Bias (12 Hours of Training)

Framing Question: How can understanding attitudes and stereotypes shape our actions and decisions?

- Microaggression-2 hours
- Poverty
- The Danger of One Single Story (Ted Talk)

Mindset (12 Hours of Training)

Framing Question: How does your mindset influence cultural responsive teaching?

- Culturally Responsive Teaching and the Brain (Mindset Section)
- Dr. Carol Dweck

Cultural Competence (12 Hours of Training)

Framing Question: How do we, as stakeholders, build achievement and connectedness for all students?

- Understanding Culture (Culturally Responsive Teaching and the Brain-Pg. 22)
- Equity of Effort

Three Badges Earned:

Reach out to Lori Webb to create badges

- 24
- 48
- 60

Participants will need to produce an artifact and demonstration of learning.

