



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Choose an item.

Action Step (number and description): 1.33- Develop a summer program to support and prepare African American secondary students for advanced courses

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) 10/20/20-No change since last submission 9/21/20. On June 8th, 2020, Principal O'Keefe, Assistant Principal David Erickson, and Guidance Counselor Jessica Wood met with Assistant Superintendent Richard Myhre and Executive Director for EI. Ed Kelly Baysura. At that meeting, there was discussion regarding the increasing of minority enrollment in advanced coursework. VBHS's goal is to increase African American enrollment in AP classes, Dual Enrollment classes, and CTE programs, and to support those students towards successful outcomes. Critical to increasing minority enrollment in these programs is the providing of academic support to African American students. With that in mind, and with the constraints placed on schools by the Coronavirus Pandemic, VBHS will be providing an online summer program to prepare African American students for Advanced Courses.

Results of Action Taken: Prior to the 19-20 testing season, VBHS had fewer than ten African-American students pass an AP Exam. Data from 19-20 is not yet available• 38 African-American students met the criteria set forth by the State for acceleration in a Dual Enrollment program• Twenty-four African American students met the criteria set forth by the State for acceleration in a Career and Technical Education program• (TBD)students have been identified in the rising freshman cohort that will be placed on a track for Advanced Placement, Dual Enrollment, or Career and Technical Education.

Reflection:

- Renew school wide access to ALBERT for students, and have incoming 9th grade class updated for access•Work with core Department Chairs to identify lessons that will help African American students prepare for the work they will see in Science, Social Studies, English and Mathematics. • Provide detailed instructions for completing assignments in ALBERT to students identified in action step 1.42

10/16 No new information at this Time.