



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/21/2020

School/Department: Vero Beach Elementary

**Action Step #
and Description:**
(If more than one
action step is
evidenced here, please
include all action step
#'s and a brief
description of each.)

Action Step 1.38 – School Level Data Chat Regression Review
Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

**Explanation of
Evidence:**

Currently, it is difficult to judge any student regression based on a lack of current statewide and district wide baseline assessments. However, upon the return of students this school year, Vero Beach Elementary is reviewing Unit Assessment Data and classroom assessments to determine student learning progress and/or regression. This is done during collaborative planning sessions with administration and instructional coaches.

**Results of Action
Taken:**

We will continue to monitor Unit Assessment Data, I-Ready progress, and classroom assessment data to determine the progression toward maintaining current achievement levels. Each month, administrators meet with classroom teachers to discuss student data. ESE teachers have 2-hour meetings each quarter with administrators to ensure progress is being made.

Reflection:

Currently, there has been minimal time in the enrichment/intervention groups. Once more data can be collected, we will determine any adjustments that need to be made. We will also continue to discuss appropriate scaffolds for Tier 1 instruction and document regression of any students.

RTI Data Chat Sample

The presentation slides on the left show the RTI Planning process. The first slide is titled 'RTI PLANNING'. The second slide, 'WHAT ARE WE DOING?', lists: 'Approved Interventions for Tier 2 and Tier 3', 'Project Based Learning', and 'Open for Enrollment'. The third slide, 'MASTER SCHEDULE: WHEN ARE WE DOING ALL THIS?', shows a calendar. The fourth slide is 'GRADE 5' and the fifth is 'GRADE 4', both with a redacted area.

RTI PLANNING

Sample RTI Data Sheet for Student Placement

Instructional Mode	Ethnicity	I-Ready Result Reading Overall SS - Fall	I-Ready Result Reading Phonics SS - Fall	I-Ready Result Reading Vocabulary SS - Fall	I-Ready Result Reading Comp Lit SS - Fall	I-Ready Result Reading Comp Inform Text SS - Fall	Fall RR	ORF	Eligible for Tier 3	Intervention Group
		2020-2021	2020-2021	2020-2021	2020-2021	2020-2021				
Face-to-face	White, Non-Hispanic	519		521	531	500	N	114		Comprehension
Face-to-face	Multiracial	530		510	550	528	N	67		Comprehension
Transitional	White, Non-Hispanic	514		534	545	446				Comprehension
Face-to-face	White, Non-Hispanic	546		583	543	507	O	95		Comprehension
Face-to-face	White, Non-Hispanic	490	431	519	500	486	P	135	X	Comprehension
Face-to-face	Black, Non-Hispanic	516		514	522	511	L	95		Comprehension
Face-to-face	Hispanic	541		535	541	546	O	153		Comprehension
Transitional	Black, Non-Hispanic	528		541	523	521				Comprehension
Face-to-face	Hispanic	536		518	564	528	P	120		Comprehension
Face-to-face	White, Non-Hispanic	533		510	514	582	N	109		Comprehension
Face-to-face	Hispanic	532		525	539	531	N			Comprehension
Face-to-face	Multiracial	534		561	522	520	N	102		Comprehension
Face-to-face	White, Non-Hispanic	539		542	537	538	O	86		Comprehension
Transitional	Black, Non-Hispanic	498	502	515	493	484				Comprehension
Face-to-face	Hispanic	532		559	519	517	N	105		Comprehension
Face-to-face	White, Non-Hispanic	534		543	540	520	O	194		Comprehension
Face-to-face	Hispanic	516		488	550	511	M	100		Comprehension
Face-to-face	White, Non-Hispanic	496	523	474	537	463	O	98		Comprehension
Transitional	White, Non-Hispanic	579		628	566	537				Comprehension
Transitional	Black, Non-Hispanic	601		582	612	609				Enrichment/PBL
Face-to-face	White, Non-Hispanic	588		599	599	564	Q	122		Enrichment/PBL
Face-to-face	Multiracial	571		582	568	562	Q	127		Enrichment/PBL
Face-to-face	Hispanic	553		554	548	558	P	131		Enrichment/PBL