

African American Achievement Plan Evidence of Progress Monitoring

## School District of Indian River County #SDIRCStrongerTogether

Date:	10/8/2020
School/Department:	Storm Grove Middle
Action Step (number and description):	1.36 Articulation at Schools for Advanced Coursework
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	The documentation attached is a review of enrollment in advanced courses. The documentation compares the percent of the population as well as the percent in advanced classes. Administration and guidance counselors have reviewed the information. The documentation and review shows a need to increase opportunities for Black or African American students in advanced courses. At this time it is too early to review grades and success. Grades will be reviewed through progress reports and quarter grades by teachers, guidance counselors and administration.
Results of Action Taken:	Additional supports will be put in place for those Black or African American students who are struggling. These will include afterschool and homebase tutoring opportunities and mentors. After school tutoring has begun and mentors have begun to be assigned
Reflection:	Our overall percent of the student population for Black or African American students is 11.3% while the percent of Black or African American students taking advanced classes is only 5.8%. This is an increase of .2% from the start of the school year. This is an area that needs to be continually monitored to provide opportunities as well as support for our Black or African American students to be successful in advanced courses.

## Review of Enrollment Data in Advanced Courses

October

Course	Total	Hispanic or	Asian	White	Black or	Other
	Students	Latino			African	
	Enrolled				American	
Total Enrolled	1039	226	18	611	118	66
% of Population*		21.7%	1.7%	58.8%	11.3%	6.3%
Number of Students	412	68	9	288	24	23
enrolled in Advances						
Courses						
# of Advanced	1265	187	26	911	65	76
Courses						
% of students	39.6%	16.5%	2.1%	70%	5.8%	5.6%

\* % of population is based on the Single Race field in Focus however many students identify as multiple races