Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River Middle

**Action Step #
and Description:**
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.38 School Level Data Chat Regression Review

Explanation of Evidence: Attached is the agenda from our most recent Leadership Meeting, which was held on October 1. Data shows that based on the iReady Math Diagnostic, 40 of our black students scored 2 years below grade level, 30 scored 1 year below grade level, none scored on grade level, and one scored on grade level. On the iReady Reading Diagnostic, 40 black students scored 2 years below, 25 scored one year below, 7 scored on grade level, and 7 scored on or above grade level.

Results of Action Taken: Based on this data and some informal conversations our Instructional Coaches have had with students, they learned that many students are not doing their best work on these diagnostic tests. The reason for that is that if they do their absolute BEST work, they know that the "pathway" that the program will generate for them based on their performance will be difficult. So, they have chosen instead to not try hard, or in some cases intentionally answer incorrectly, with the intention that they will be assigned an easier pathway, so that when they are given iReady classwork to do, they don't have to stretch themselves to do it.

Reflection:

Because of this new data, we have decided to poll all of our students through FOCUS and ask them what would motivate them to improve their scores on the second diagnostic compared to their first. We have also offered an incentive the grade level that shows the highest number of students with the most gains between first and second diagnostic, not only to encourage students to try their best, but also to show what they really know. We are hopeful that by incentivizing this diagnostic, we will motivate the students to perform at their highest potential and give us true data of where they are and where they need to go.

SRMS Leadership Meeting

October 1, 2020
3:00 PM
Media Center

1 min.   Welcome

10 min.   Information
- Student Count is still 860 (20-day count)—FTE is September 24-October 9
- Sharing
- Diagnostic Data (Focus Area 1 & 2; AAAP)
    - Math
        - 74% Completion, 223 non-completers
        - Red=252 (-2), Yellow 259 (-1), Orange 104 (Early on grade), Green 24 (Early on/above Grade)
        - Subgroups: Black 40 R, 30 Y, 7 O, 1 G;
    - Reading
        - 80% Completion, 172 non-completers
        - Red=291 (-2), Yellow 180 (-1), Orange 102 (Early on grade), Green 116 (Early on/above Grade)
        - Subgroups: ESE 78 R, 8 Y, 7 O, 2 G, Black 40 R, 25 Y, 7 O, 7 G, ELL 18 R, 1 G
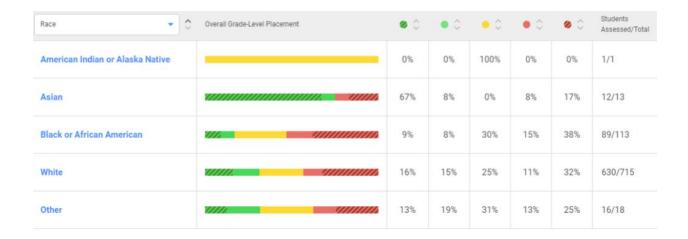- A2 Project (Focus Area 1)

30 min.   Areas to Address

- Classroom coverage for subs (Focus Area 3)
- Collaborative Planning (Focus Area 4)
    - MYP Horizontal--Subject/Grade level—Days, Times, Evidence of Team Planning, Agendas
    - MYP Vertical--Department & School-wide
- Unit Assessments--Progress Monitoring Tool (Focus Area 1 & 2)
    - Grading—should not fail a student
    - Expectations for PMT--by class, subgroup, standards needing improvement (see example)
    - Identify individual student and class-wide strengths. Filter your results to group students for differentiated interventions and supports.
- Transitional Student Return—FLUID, Lots of input from multiple stakeholders
    - Extremely TENTATIVE Timeline
        - 9/28-10/2--Health Survey
        - 10/5--Board Meeting
        - 10/5-9-- Instructional Model Survey
        - 10/12--16 Master Schedule Development
        - 10/26--Initiate Return.
    - Classroom/Teacher Needs
    - Cowboy College, Computers, Lanyards, Tours,

Reading iReady Diagnostic

Race	Overall Grade-Level Placement	◉	●	●	●	⊘	Students Assessed/Total
American Indian or Alaska Native		0%	0%	100%	0%	0%	1/1
Asian		67%	8%	0%	8%	17%	12/13
Black or African American		9%	8%	30%	15%	38%	89/113
White		16%	15%	25%	11%	32%	630/715
Other		13%	19%	31%	13%	25%	16/18

Math iReady Diagnostic

Race	Overall Grade-Level Placement	◉	●	●	●	⊘	Students Assessed/Total
American Indian or Alaska Native		0%	0%	0%	0%	100%	1/1
Asian		11%	56%	11%	11%	11%	9/13
Black or African American		1%	8%	37%	21%	33%	87/113
White		4%	17%	41%	15%	24%	572/714
Other		13%	6%	44%	13%	25%	16/18

● Mid or Above Grade Level   ● Early On Grade Level   ● One Grade Level Below   ● Two Grade Levels Below   ⊘ Three or More Grade Levels Below