

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River High

Action Step (number and description):

1.36-Articulation at Schools for Advanced Coursework

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

The documentation that is attached will show the number of students currently enrolled in advanced curriculum courses for the currently school year.

Results of Action Taken:

Sebastian River High School (SRHS) wants to increase the representation of all students, specifically minority students, in advanced curriculum/industry certification courses (IB, AP, Dual Enrollment, CTE). When students are exposed to higher level courses, they are more prepared for post-secondary opportunities as well as the potential to reach their highest academic ceiling, including graduation. Current data shows that only 14% of our African Americans are currently enrolled in an advanced curriculum course. Combined, 33% of students currently enrolled in an advanced curriculum course are minority. Currently, 21% (404 out of 1949) of SRHS's overall student population are enrolled in an advanced curriculum course and 56% (1084 out of 1949) are enrolled in an industry certification course. Current data shows that 27% of our African Americans are currently enrolled in CTE/Industry Certification courses.

Reflection:

As part of our School Improvement Plan our goal is to increase the number of minority students in Academic Advance Curriculum Courses and provide the needed support during school and after school to ensure their success.

SRHS African American Students currently enrolled in Advanced Curriculum Courses

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