



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian Elementary

Action Step # and Description: 1.36 Identified students for advanced coursework, especially moving from 5th to 6th
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: *Principal will track progress of 4th and 5th grade African American students using data chats with teachers.*

Results of Action Taken: See attached action plan

Reflection: Click or tap here to enter text.

Identified students for advanced coursework, especially moving from 5th to 6th

Implementation of supports for advanced coursework, especially moving from 5th to 6th

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| Outcomes | <ul style="list-style-type: none"> • Implementation of a student to student peer mentorship program for African American students 5th grade AA students and Kindergarten AA students. |
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Action Items

| Action Item | Person Responsible | Completion Date | Status |
|--|---------------------------|------------------------|---------------|
| <ul style="list-style-type: none"> • Track progress of students in Data meetings with teachers | Hart | Ongoing | |

| Teacher/Grade 5 | Students | FSA Scores |
|------------------------|---------------------------|---|
| Post | Sean Phillips | Level 4 Reading Level 3 Math |
| Transitional | Trenton Campbell | Level 3 Reading |
| Transitional | Janay Thomas | Level 3 Math |
| Post | Deandre Massy | Level 3 Math |
| Smith | Phyloria St. Fleur | Level 3 Math |