



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

**Date:** 10/13/2020

**School/Department:** Pelican Island Elementary

**Action Step (number and description):** Action Step 1.38 - School Level Data Chat Regression Review - Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** Dr. McMahon joined the PIE Leadership Team for a training on PowerBI in August 2020. Ongoing training and support will continue for the leadership team, facilitated by the Principal with support from Dr. McMahon if needed and requested. Data chats occur monthly in several ways: grade levels, cohorts (ESE, ELL, special areas, etc.), and one-on-one between the teacher and administration in grades K-5. The team reviews the data of all students, including the Florida Early Warning Indicators, to determine next steps for collaborative planning, MTSS, enrichment, RtI, differentiated instruction, gifted referrals, attendance interventions, behavioral interventions, mental health referrals, etc. This is led by the principal.

**Results of Action Taken:** Our first data chats occurred the week of 9/29 when I-Ready diagnostics were complete. This is also when our initial placements for interventions and enrichment were created. Data chats continue weekly through collaborative planning with administration and instructional coaches.

**Reflection:** Data will be continually reviewed.