



School District of Indian River County
#SDIRCStrongerTogether

African American Achievement Plan Evidence of Progress Monitoring

Date: 11/12/2020

School/Department: Rosewood Elementary

**Action Step
(number and
description):** 1.36 Articulation at schools for Advanced Coursework

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

At the end of the school year, administrators will review various forms of data and will identify 5th grade students from all subgroups who performed well in the areas of Reading, Math and Science. At the end of the first semester they will use Unit assessment and Winter iReady data to begin identifying students who are performing at exceptional levels. At the end of the year, they will review the data again and send the list of students to the respective middle school guidance counselors for a recommendation of placement in advanced coursework.

**Results of Action
Taken:**

After submitting recommendations for advanced coursework to middle schools, we hope students from all subgroups will have the opportunity to excel and be challenged. At the end of the first semester we will begin to identify students for recommendation.

Reflection:

As we continue implementing and monitoring action steps throughout the year from our School Improvement Plan, African American Achievement Plan, Equity Plan and Multi-Cultural Plan, we hope to see an increase in achievement levels and recognition, leading to an increase in students from all subgroups recommended for advanced coursework.



1.36 Articulation at schools for Advanced Coursework

Update as of 11/12/20

At the end of the 1st semester, administrators will review Unit Assessment averages and iReady Winter Diagnostic data to begin to identify students who are performing at high academic levels.

We will continue our plan for our End of Year recommendations as listed below:

At the end of the school year, Rosewood Magnet administrators will identify 5th grade students who performed well in Reading, Math and Science during the school year. Administrators will determine students who should be recommended for Advanced coursework in middle school by reviewing the following data in the areas of Reading, Math, and/or Science: Unit Assessments averages , iReady diagnostic percentiles, grade point averages, FSA scores.

Once students have been identified, the administrators will send a recommendation of advanced coursework for those students to the guidance department of the receiving middle schools.

As well as continuing the above measures, we will now implement the following data review:

At the end of the 1st semester, administrators will review Unit Assessment averages and iReady Winter Diagnostic data to begin to identify students who are performing at high academic levels.