

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/20/2020
School/Department:	Indian River Charter High School
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	the week of 10/19-10/23 as well as with department heads at a department head meeting (Department Chair
Explanation of Evidence:	On October 1st of this year, all faculty were trained on the use of the iReady testing platform as evidenced in this email (iReady Administration Email) sent by the Curriculum Coordinator which contains a link showing teachers how to administer the test. In addition, the Curriculum Coordinator created a video teaching the teachers how to analyze the data collected from the iReady assessments, as evidenced in this email (iReady Analyze Data Email). The iReady formative assessment was administered to all students at the school on 10/07/20 (iReady Calendar). The Assistant Director pulled FSA baseline data for Reading and Mathematics performance differentiated by student subgroup, which is shown in this uploaded chart (FSA A.A. Students Average Achievement Level 2020-2021). In addition, performance of individual African American students on the iReady assessments was pulled and given to every teacher (iReady A.A. Students Math Diagnostic 10-07-20 Part I Anon., iReady A.A. Students Reading Diagnostic 10-07-20 Part II Anon.)
Results of Action Taken:	Teachers were trained on using the iReady testing platform and analyzed individual student performance for all African American students on their rosters. Teachers worked with students on a one-on-one basis and departments created action plans for closing the achievement gap, like the one submitted by the Foreign Language Department (Foreign Language Department Plan of Action).
Reflection:	The practice of analyzing baseline data and formative assessments as a full-faculty and in departments for subgroups of students will continue at IRCHS. This exercise is beneficial is pushing teachers to excel and

μ Ig increasing student performance.

Department Chair Meeting 10/14/2020

- 1. Clock in system
- 2. AP bonuses
- 3. Curriculum/Wednesdays?
- 4. Computer us on campus
- 5. Professional Attire
- 6. African American Achievement Plan
- 7. Curriculum Day

Foreign Language Department – 2020-2021

Teachers in the Foreign Language Department have received training on analyzing formative assessment results. Using the the iReady testing platform, we analyzed performance for African American students on our individual rosters. We identified specific standards that African American students are struggling in and are working to monitor their progress.

Based on the information, we will work with these students on an individual basis – providing additional support with developing reading strategies. This effort will be coordinated with Homebase teachers, who counsel students throughout their high school careers.



-

Gregory Zajicek

to employees@irchs.org +

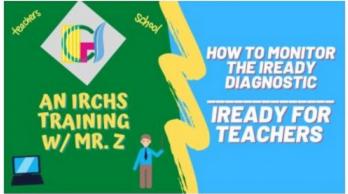
iReady for Teachers.

- 1. On Mon and Tues Homebase review the PPT sent in iReady for Students email
- 2. Watch the video attached https://youtu.be/poJldR9FvU0

Wednesday Morning at 8:30

- 1. Students Log in and select Math
- 2. You Log in to login.i-ready.com (username/email and the password is password449) The video explains the process
- 3. Choose Math in the upper left dropdown
- 4. Choose "Diagnostic Status" block
- 5. Choose "Monitor Students" at bottom
- 6. Open Go Guardian and monitor HB students
- 7. At 10:00, message on Go Guardian that they can take an hour break
- 8. At 11:00, repeat the process for Reading
- 9. Watching the video was definitely the better way to go

Please let students who need extended time finish throughout the day. If they do not finish on Wednesday, they will have to finish by HB at the end of the week. (Please check for 100% status on iReady by Friday)



Oct 1, 2020, 10:31 AM 🟠 🔺



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Gregory Zajicek

to teachers +

Dear Teachers,

I held a quick 10-minute session with Derrick and Doc explain how to access individual i-Ready scores. I have attached it here for everyone. I realize that many of you would like to review the results with your HB students and/or email the parents.

Greg Also...

Sorry, I forgot my camera was on, so I look kind of ridiculous.

------- Forwarded message -------From: <meet-recordings-noreoly@google.com> Date: Thu, Oct 8, 2020 at 12:02 PM Subject: iReady data - Math and English (optional) (2020-10-08 at 08:45 GMT-7) To: <gregory.zajicek@irchs.org>

The recording has been uploaded.

IReady data - Math and English (optional) (2020-10-08 at 08:45 GMT-7)

Open in Drive

Google Drive: Have all your files within reach from any device. Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA You have received this email because a recording was initiated in Google Meet.

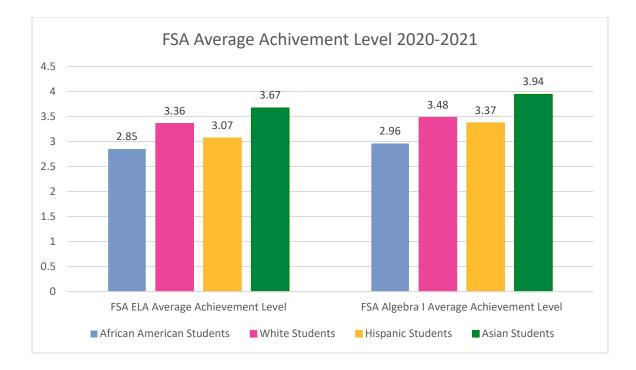
iReady Analyze Data Email

Thu, Oct 8, 1:10 PM 🟠 🖡

Today < > October 2020

iReady Calendar

SUN 27	MON	TUE	WED
27	28	29	30
4	5	6	7
		3:45pm Finance Meeting	 8:30am iReady Session #1 11am iReady Session #2
			11am iReady Session #2

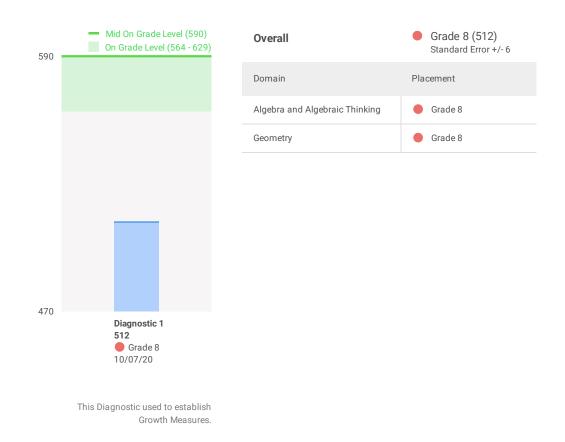


iReady A.A. Students Math Diagnostic 10-07-20 Part I Anon.



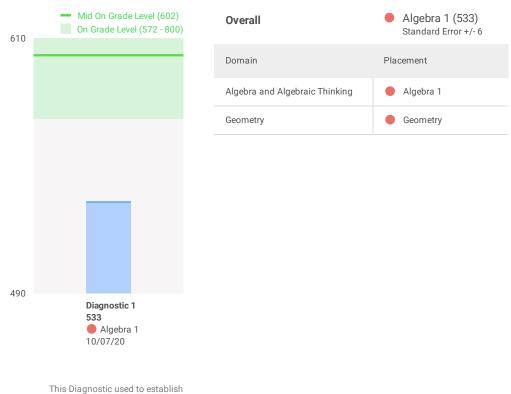
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Diagnostic 1



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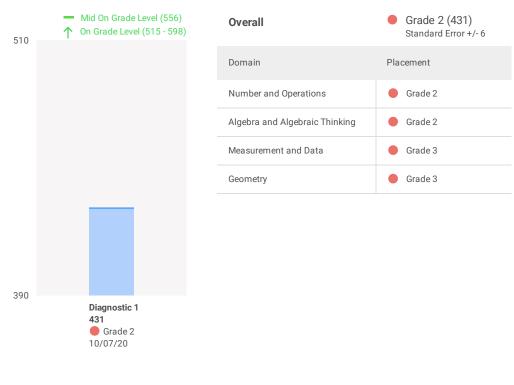
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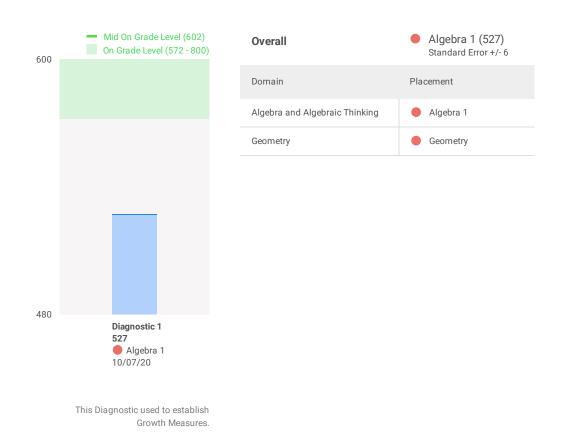


This Diagnostic used to establish Growth Measures.



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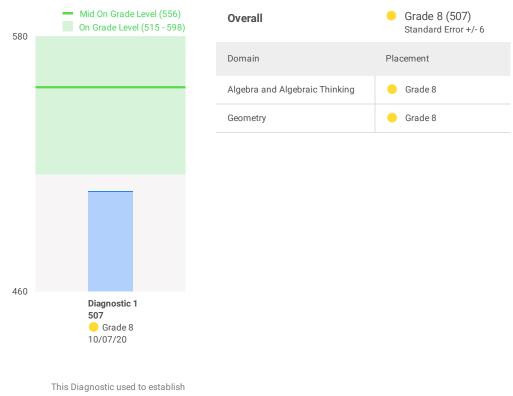


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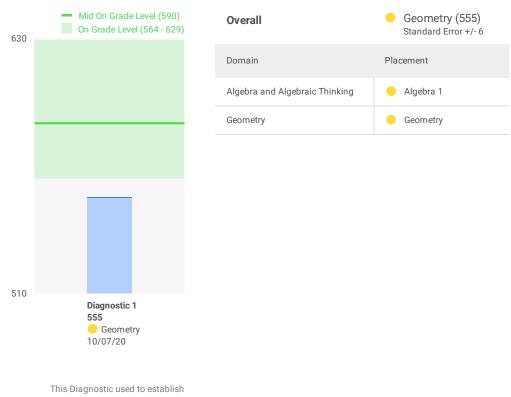
Growth Measures.



📬 i-Ready

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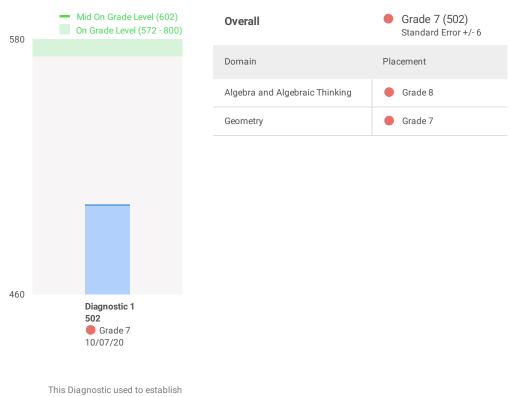
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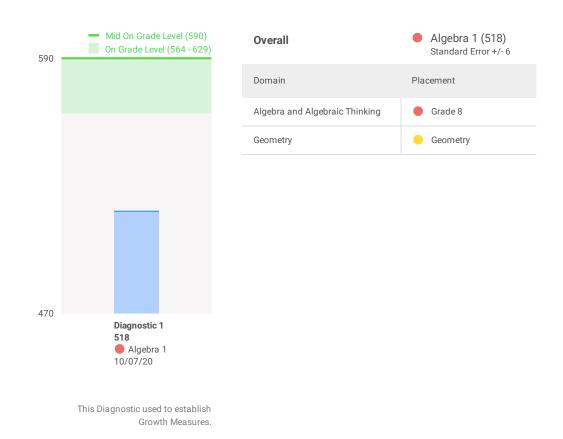


Growth Measures.



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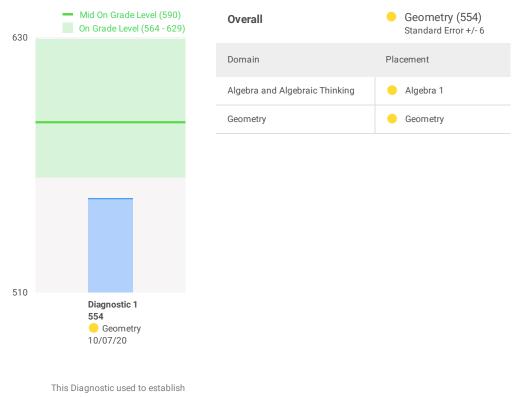


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Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

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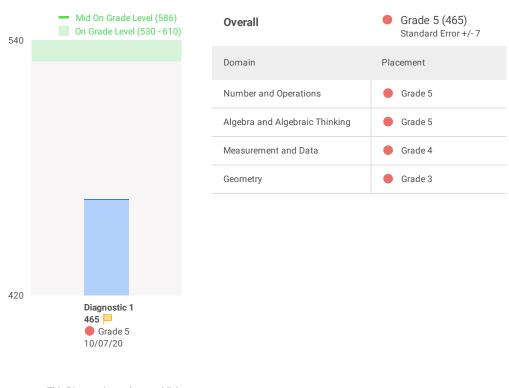


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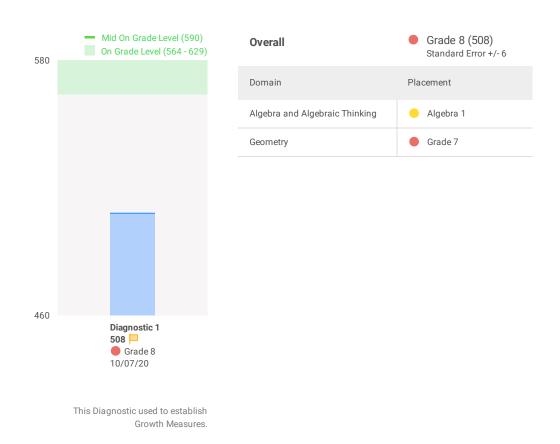


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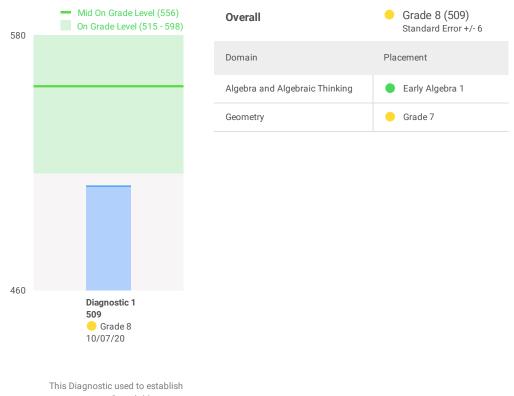


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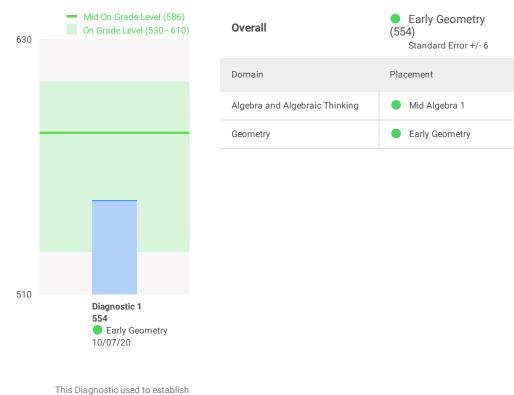
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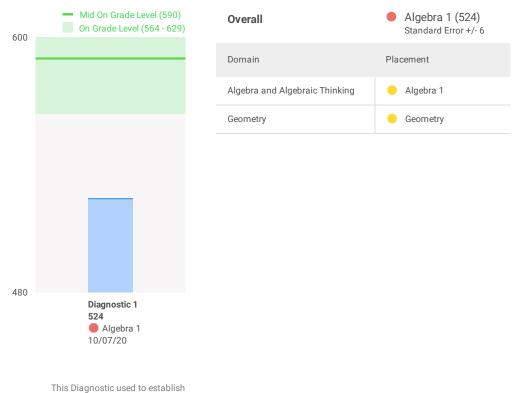
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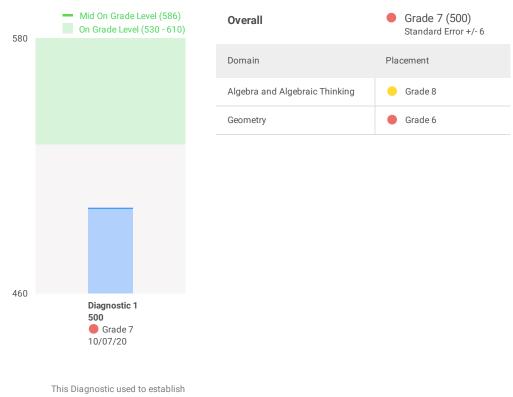
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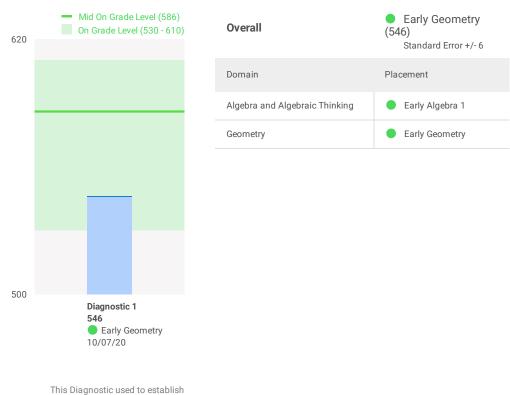
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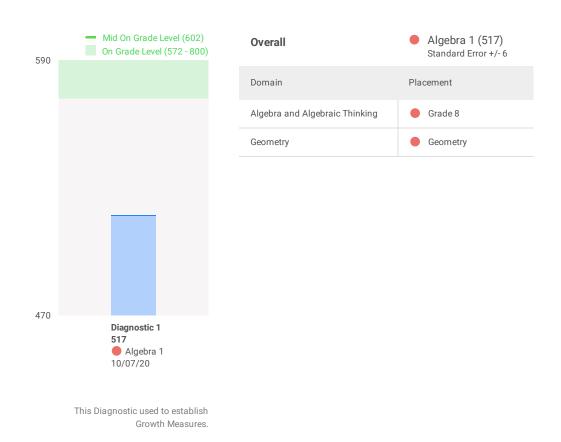
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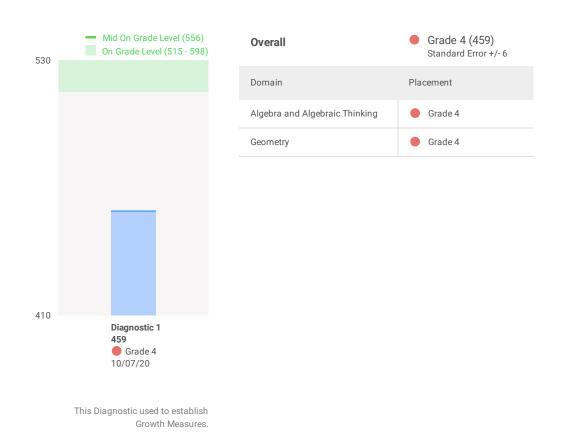
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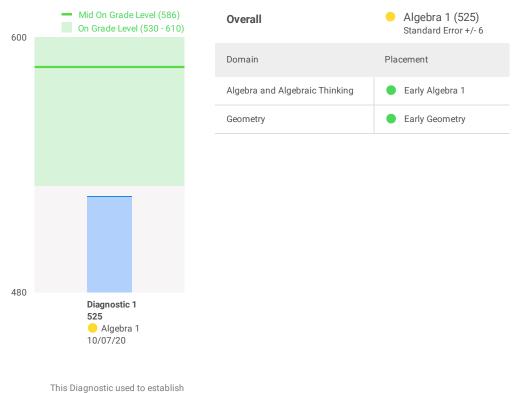
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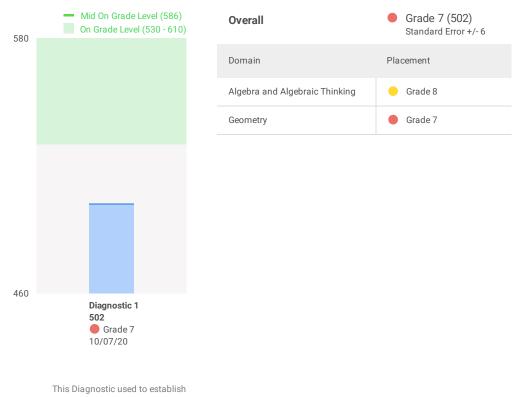
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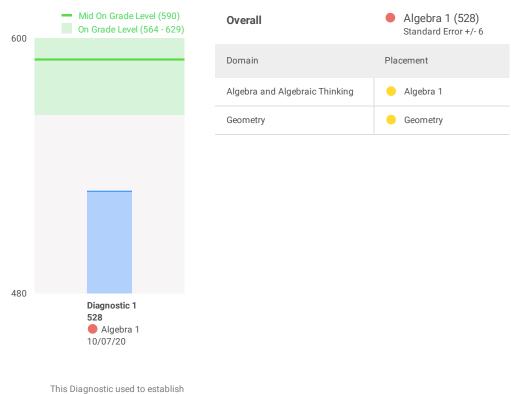
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Growth Measures.



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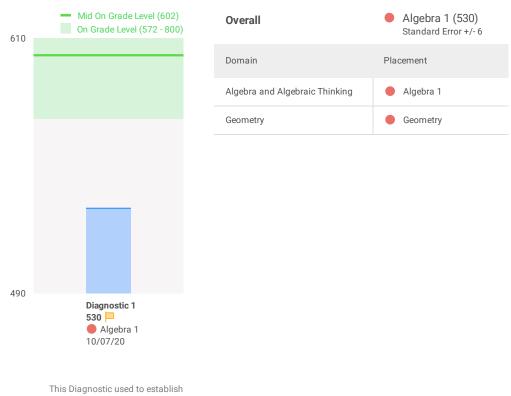
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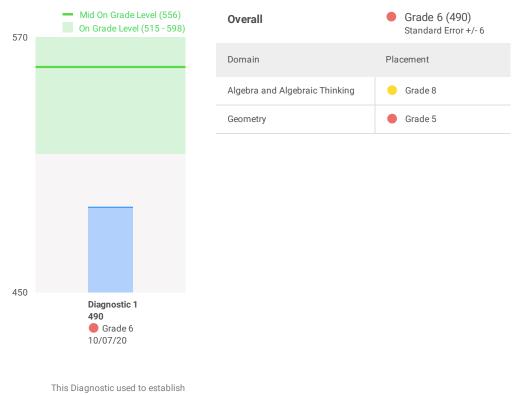
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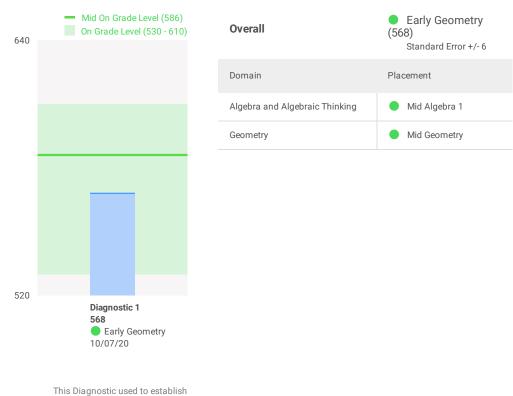


Growth Measures.



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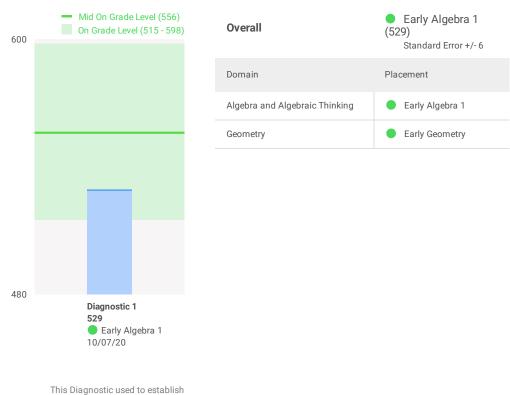
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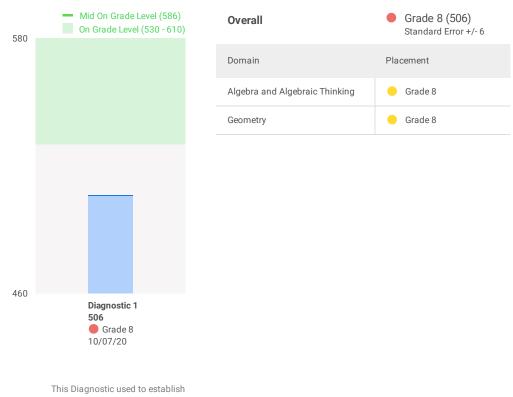
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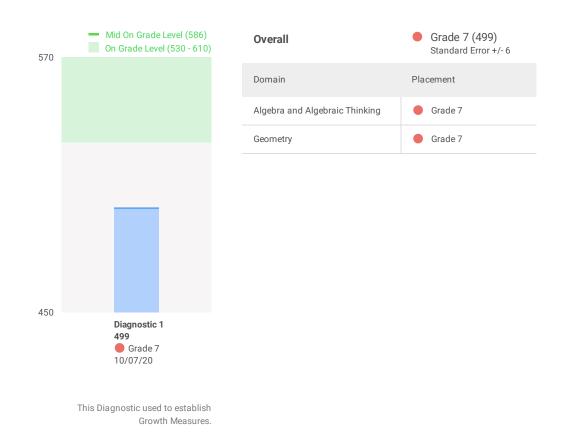
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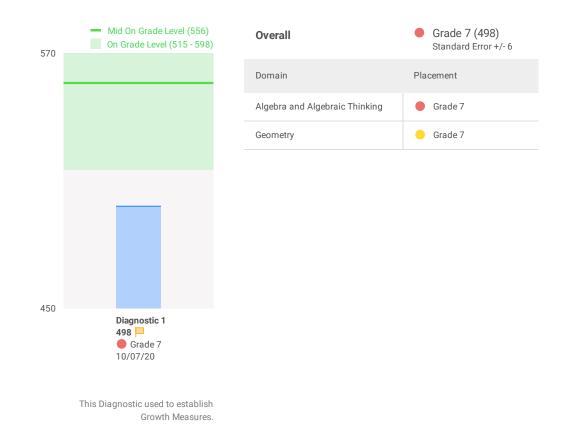


iReady A.A. Students Math Diagnostic 10-07-20 Part II Anon.



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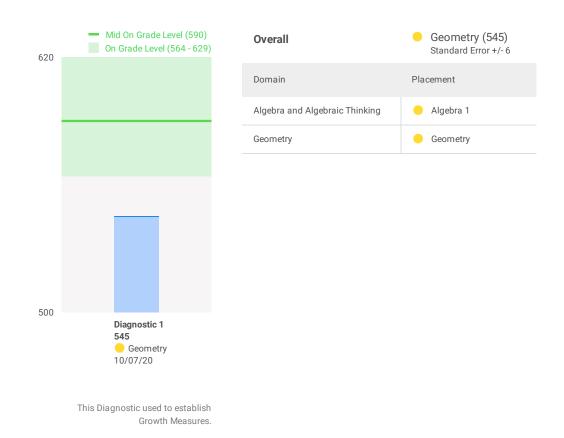
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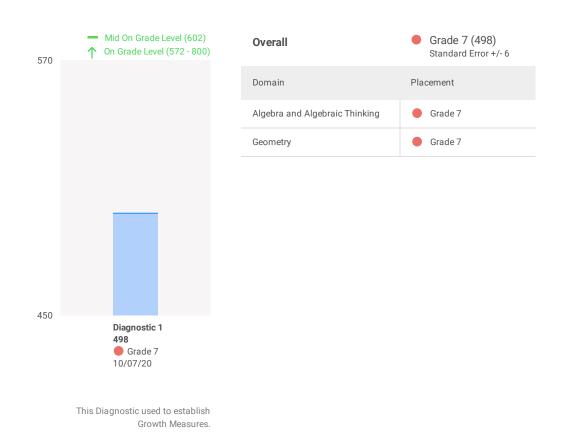


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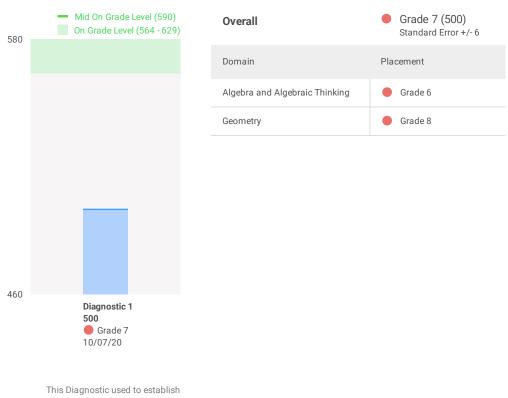
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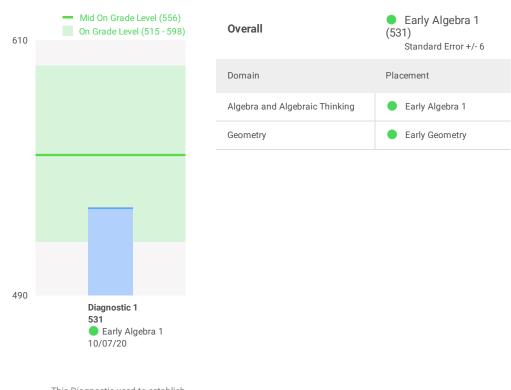






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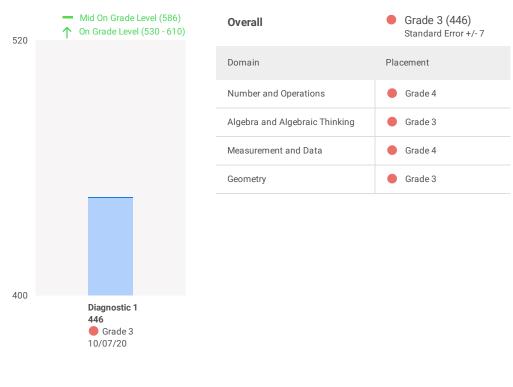
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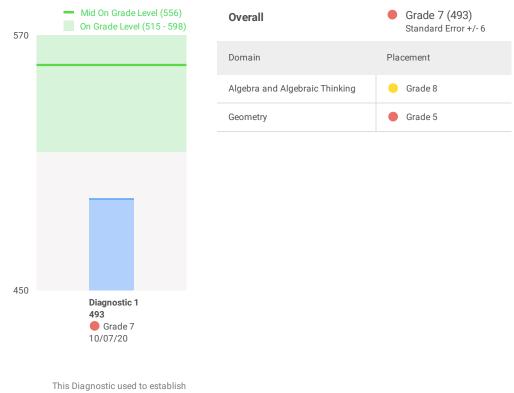
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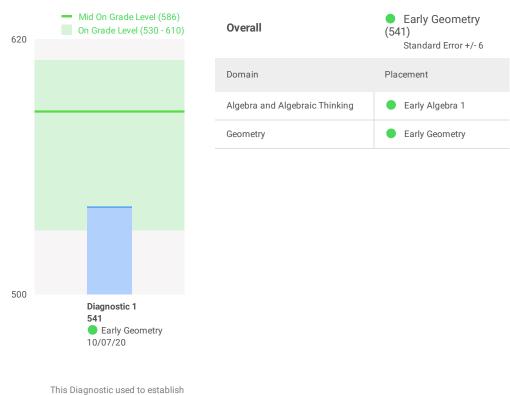
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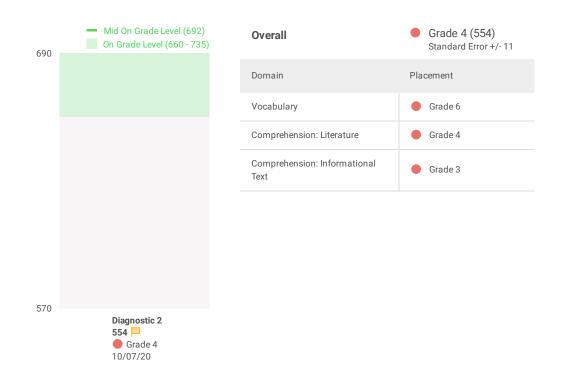






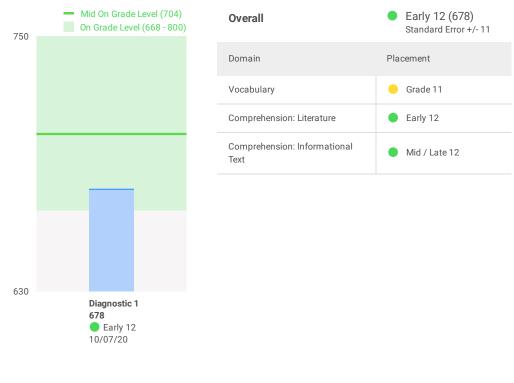
Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 2



Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

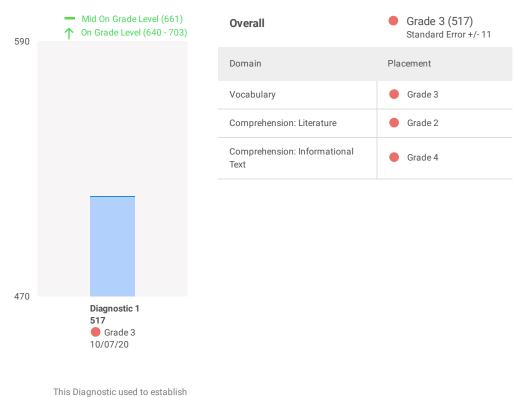
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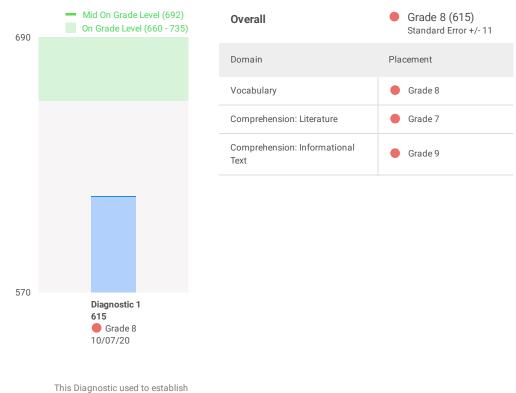
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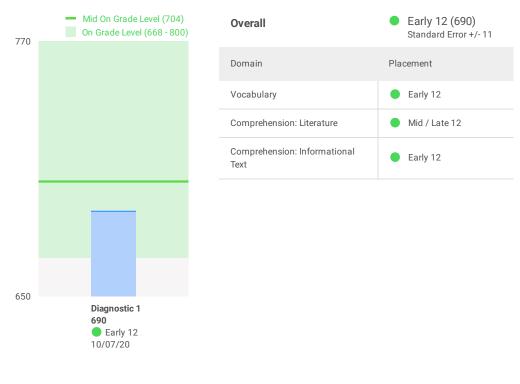
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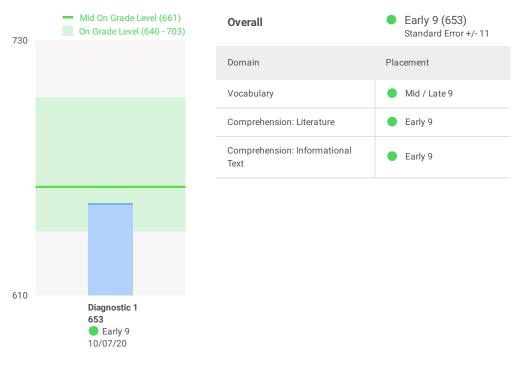
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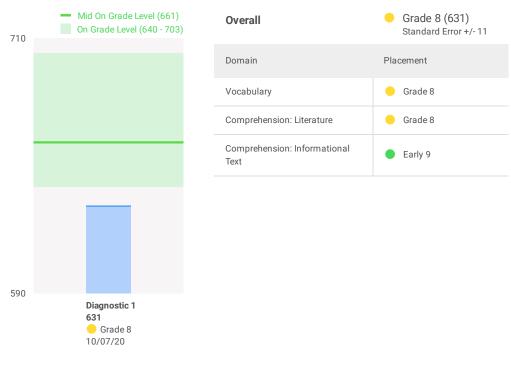
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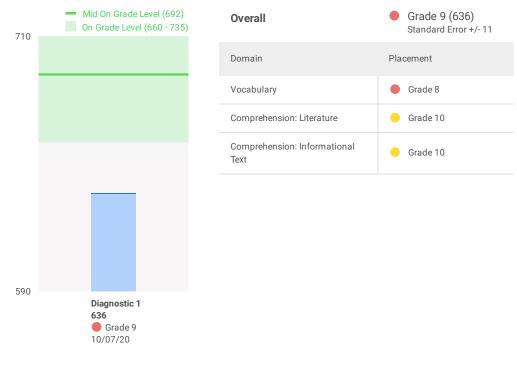
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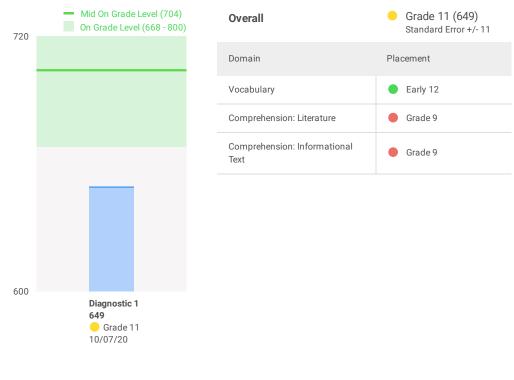
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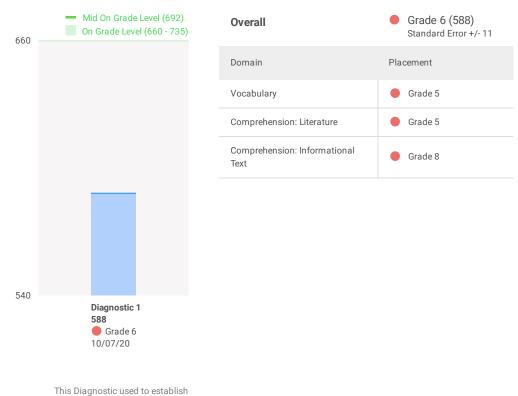
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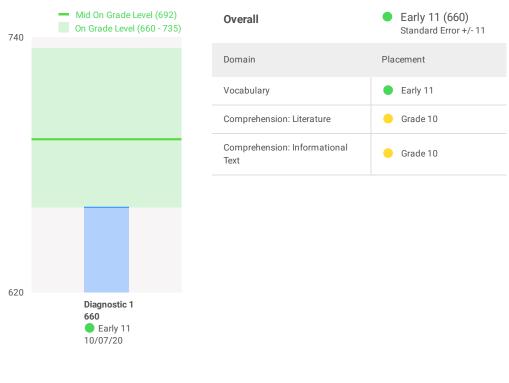
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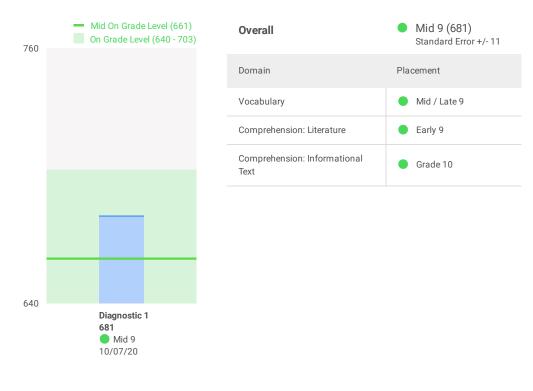
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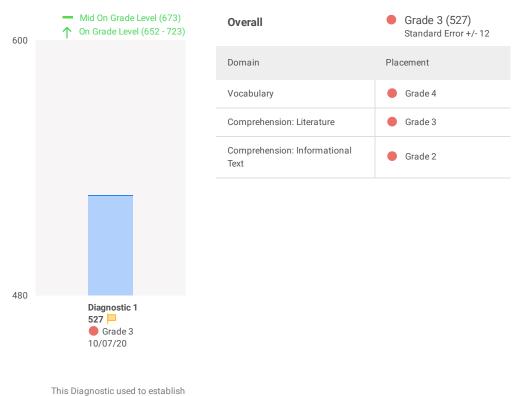
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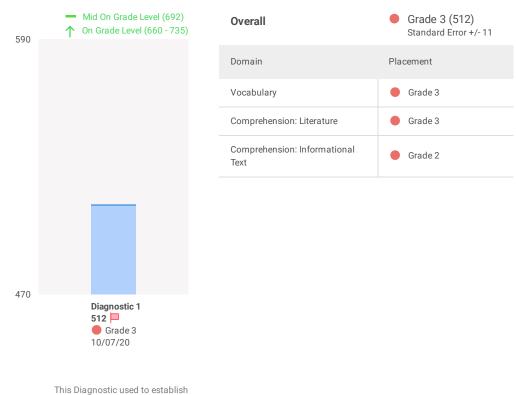
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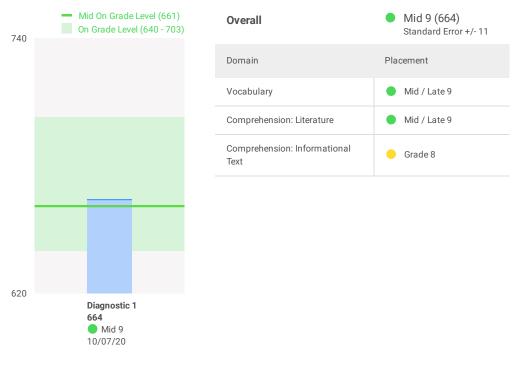
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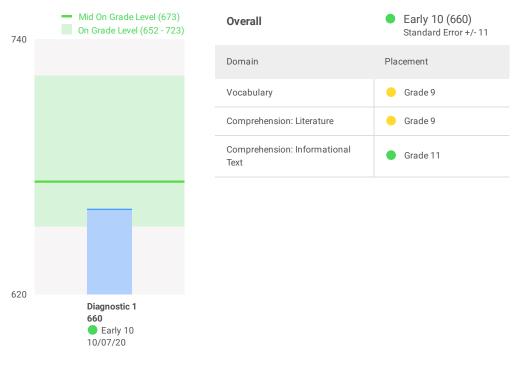
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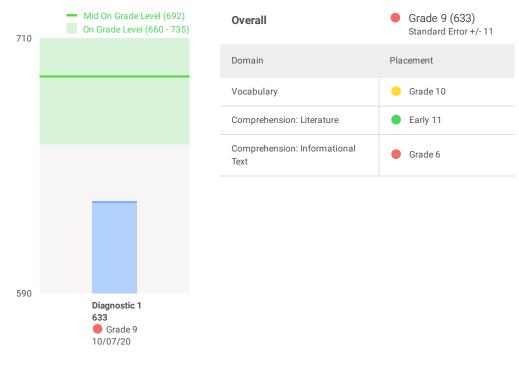
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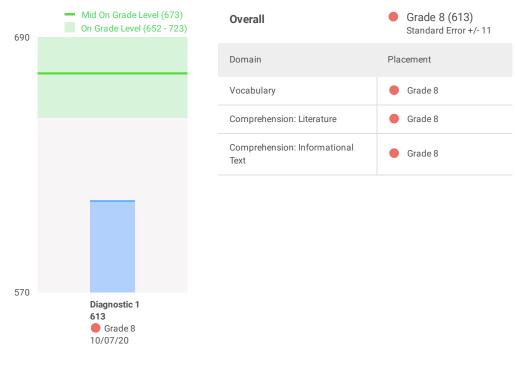
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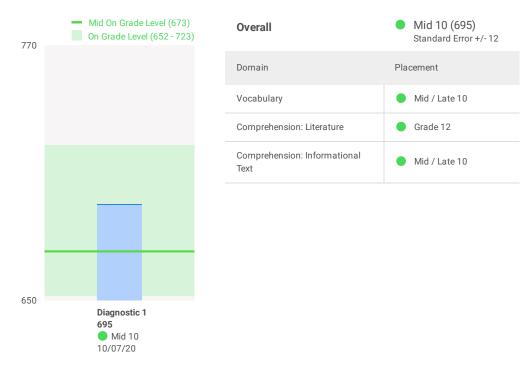
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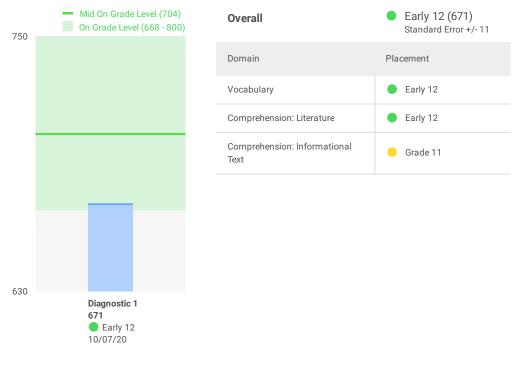
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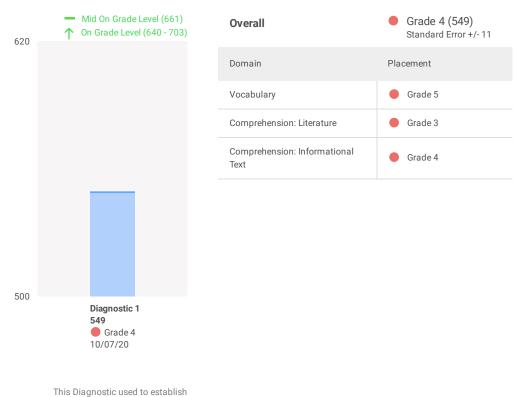
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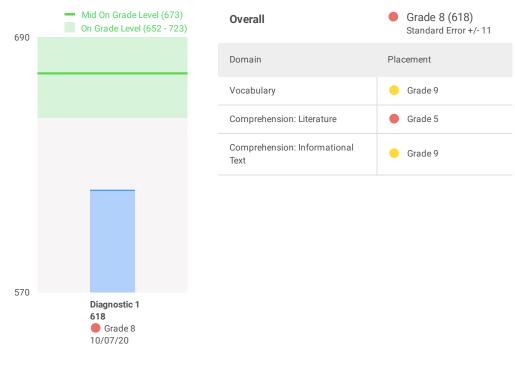
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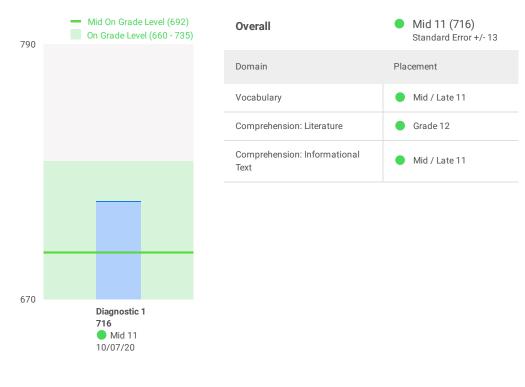
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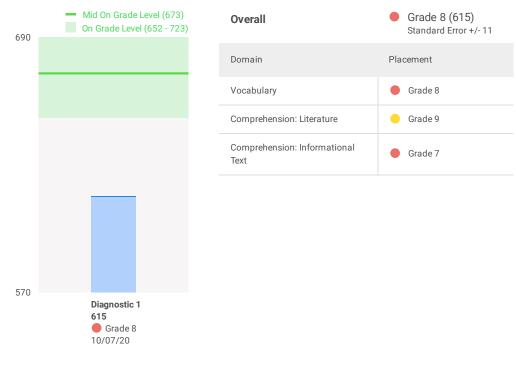
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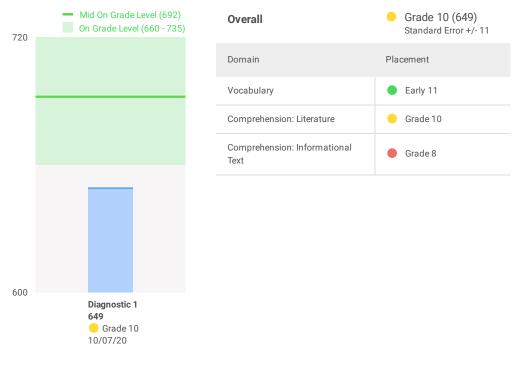
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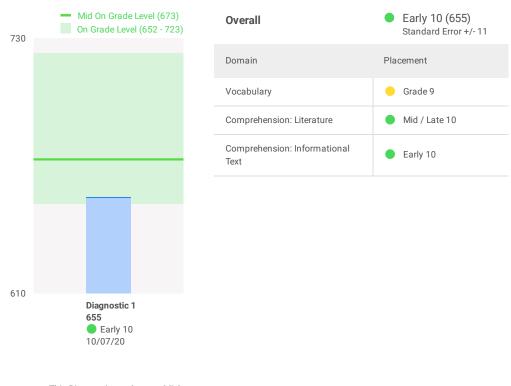
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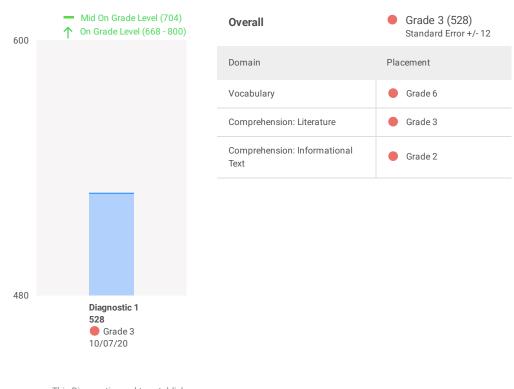
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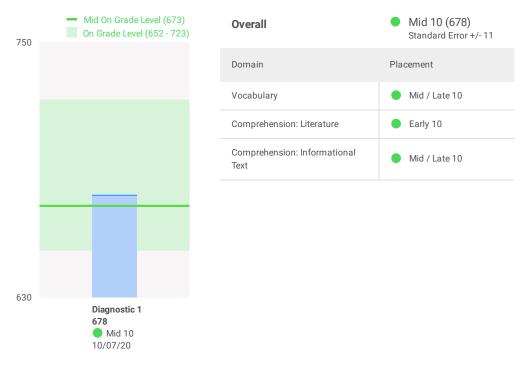
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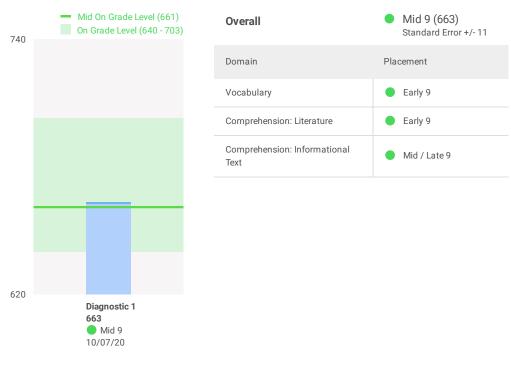
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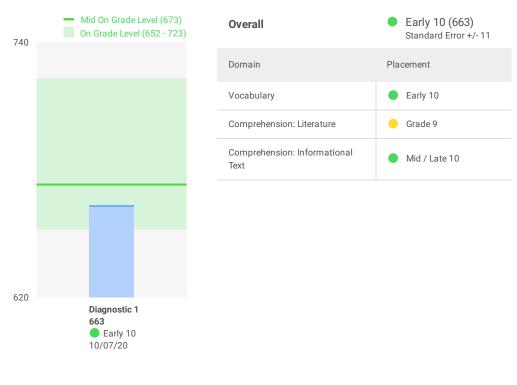
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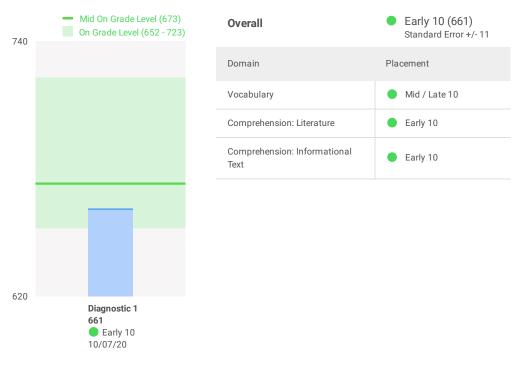
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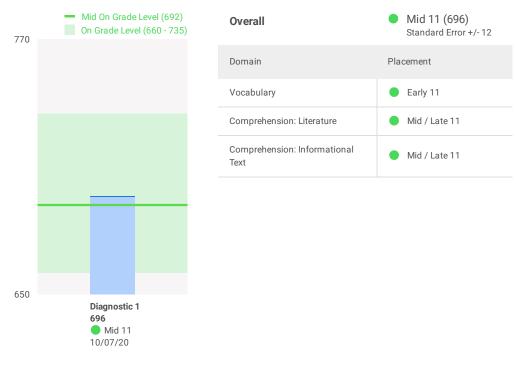
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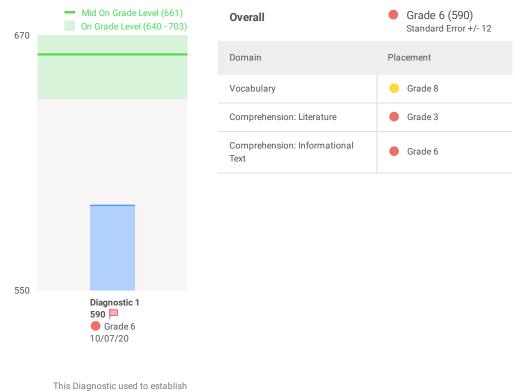


iReady A.A. Students Math Diagnostic 10-07-20 Part II Anon.



Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

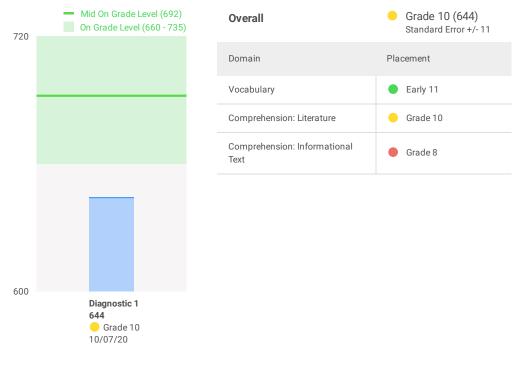
Diagnostic 1



Growth Measures.

Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

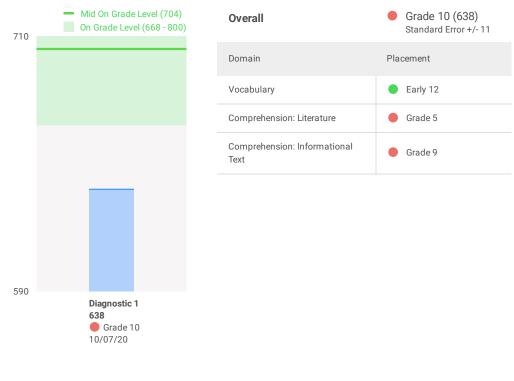
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

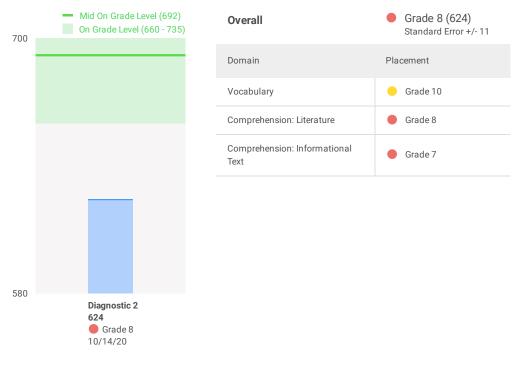
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

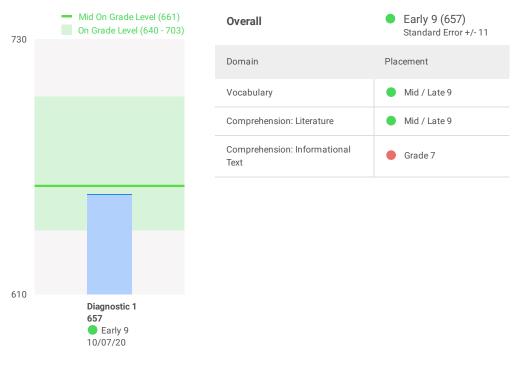
Diagnostic 2





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

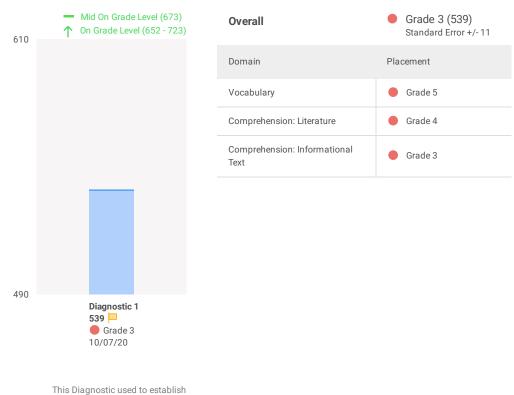
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1



Growth Measures.



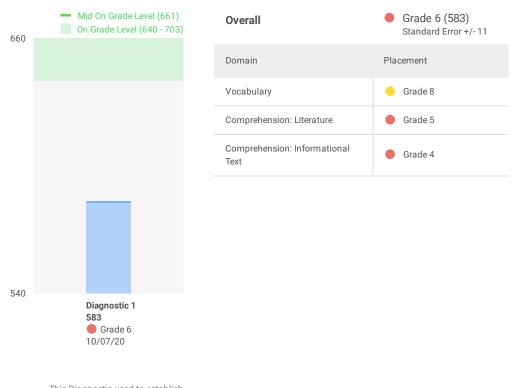
Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic



No Data

Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1

