



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Liberty Magnet

Action Step (number and description): Action Step 1.38 - School Level Data Chat Regression Review
Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Meeting Agenda
Number and percent of students regressing by school and grade level

Results of Action Taken: Continued progress monitoring of our African American Students using student data chats and teacher data chats.

Reflection: Positive results determined in the first round of unit assessments. Will continue to strive for double digit increases.

Grade	African American Students	Unit 1	Unit 2	Change in %	Increase or Decrease	Action
ELA						
3 rd	15	60	62	3%	Increase	Continue with current supports
4 th	12	65	86	32%	Increase	Continue with current supports
5 th	11	61	76	25%	Increase	Continue with current supports
MATH						
3 rd	15	71	NA	--		Monitor next unit assessment
4 th	12	65	NA	--		Monitor next unit assessment
5 th	11	60	72	20%	Increase	Continue with current supports
Science						
3 rd	15	73	NA	--		Monitor next unit assessment
4 th	12	74	NA	--		Monitor next unit assessment
5 th	11	74	78	5%	Increase	Continue with current supports