



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/20/2020

**School/Department:** Liberty Magnet

**Action Step  
(number and  
description):** 1.36 - Articulation at Schools for Advanced Coursework...Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** Principals will monitor the number and percentage of students in advanced classes by race and list of provided supports. We are currently implementing our "IB Enrichment" program. This program uses our IB Unit of Inquiry, conceptual framework, and the learner profile traits to provide writing and ELA enrichment. The logistics of the program include the identified students in grades k-5 being provided participation in the program at least 3-4 days a week. The students will also be in regular collaboration with our IB Coordinator to identify any supports needed. Administration will also verify representation of our African American students in the program.

**Results of Action  
Taken:** Our expected results include deeper understanding of all components of IB. In addition, our students will increase their writing skills throughout the program.

**Reflection:** If program is successful, we would like to offer this opportunity to additional students throughout the year.

**Liberty Monthly Summary of student participation in IB Writing enrichment.**

| Grade        | Oct             | Nov | Dec | Jan | Feb | Mar | Apr | May |
|--------------|-----------------|-----|-----|-----|-----|-----|-----|-----|
| Kindergarten | 67/85<br>(4/7)  |     |     |     |     |     |     |     |
| First        | 47/90<br>(8/18) |     |     |     |     |     |     |     |
| Second       | 61/90<br>(4/7)  |     |     |     |     |     |     |     |
| Third        | 48/86<br>(8/13) |     |     |     |     |     |     |     |
| Fourth       | 57/78<br>(3/10) |     |     |     |     |     |     |     |
| Fifth        | 64/77<br>(6/11) |     |     |     |     |     |     |     |

Top number indicates number of students in all that are participating out of the whole

Bottom number indicates the number of African American students participating out of all African American students.