



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 1.36 Articulation at Schools for Advanced Coursework

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** The process by which students are monitored for advanced course work is through the following; State Tests Scores (5th Grade) and Teacher/Principal recommendation for students moving from 5th to 6th grade. Due to COVID-19, state tests scores were not available, and students were scheduled by middle school counselors at each site.

Results of Action Taken: I have Outlooked all 5th grade teachers and team members on May 20th, to review advanced coursework students from GES. The Middle School list will guide the discussion and all data collected will be sent to Middle School counselors and Principals. The previous year data shows that 8 out of 29 African American students are currently enrolled in Advanced classes.

Reflection: The end of the year procedures to monitor and advise on advanced coursework has been Outlooked to the Assistant Principal and Principal along with the 5th grade teacher team here at GES.