

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/18/2020

School/Department: Fellsmere Elementary

Action Step #

and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.) 1.38 Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

Explanation of Evidence:

During our school level data chats, we'll review any African American Students who were proficient but are showing regression.

Results of Action Taken:

Any students showing regression have been placed into Tier 2 groups.

Reflection:

Administration had conversations with teachers that had any students regressing in order to provide support with any of these students.

Action Step 1.38

<u>Students identified by triangulation of Data, I-ready, DIBELS and classroom assessments. This meeting will occur again in January. As students return from Virtual, numbers may increase.</u>

Kinder- 8

1st Grade- 9 2nd Grade- 15

Total in K-2

29 total students that are in option 1, and option 3 transitional with assigned times to work with teacher/interventionist.

Grade Level Data Chats

October 7, 2020 2nd grade October 8, 2020 Kinder October 13, 2020 1st grade

In		and how they are being monitored:	Liviateriais	
	Student Name	rier 2-comp, SP/L, RUSHED IREADY	IVIALEITAIS	
		., , ,		
		ier 2; retainee;		
		Tier 3; PA screener (Diaz); Arce on task eval	Possibly with Diaz, phonemic awareness	
)		lier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for readin
		Tier 2/Tier 3; phonics screener;	phonics extended activities in homeroom	Tier 3 Phonics for readin
!		Tier 2/Tier 3, SP/L, phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for readin
i		lier 2/Tier 3; mentor teacher ; phonics screener; SP	phonics extended activities in homeroom	Tier 3 Phonics for readin
		lier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for readin
i		Tier 2/Tier 3- phonics screener, comp	Phonics extended activities in homeroom	Tier 3 Phonics for readin
i		Tier 2/Tier 3- phonics screener, check MTSS	phonics extended activities in homeroom	Tier 3 Phonics for readin
,		ier 2/Tier 3-phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for readin
i		Tier 2; phonics screener (emailing Nolde)	Phonics extended activities in homeroom	
,		Tier 2-phonics screener, phonics	Phonics extended activities in homeroom	
)		ier 2/Tier 3 - phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for readin
		ier 2- phonics screener, phonics		
		ier 2; fluency - phonics screener	Mrs. Eva, Wonders passage of the week	
:		ier 2; phonics screener - if no issue, then comp		
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Ī			- 1	Tier 2/3		
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			1	Tier 2/3	Letter Rec/sounds	
ı						
			1	Tier 2/3	Letter Rec/sounds	
ı			0	Tier 2/3	Letter Rec/sounds	
			2	Tier 2/3	Letter Rec/sounds	
						Social Emotional/social
	_		1		Letter Rec/sounds	Skills group
	_		1	Tier 2/3		
	_		0	tier 2/3		
	_		0	tier 2/3		
	_		4	Tier 2/3	Letter Rec/sounds	
	_		1	Tier 2/3	Letter Rec/sounds	
	_		0	Tier 2/3	Letter Rec/sounds	
	_		3	Tier 2/3	Letter Rec/sounds	social skills
	_		2	Tier 2/3	Letter Rec/sounds	
ı	_		1	Tier 2/3	Letter Rec/sounds	
					Lucy/Carolina	
H	_		0	Tier 2/3	intensive English	Limited English
			0	Tier 2/3	Letter Rec/sounds	
				Tier 2/3	Letter Rec/sounds	
						Classroom data/Billers
			4	Tier 2	Tier 2	Arce
		_				
		Speech	6	Tier 2		
				I	l	Classroom data letter