



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/23/2020

School/Department: Dodgertown Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

- 1.36 – Recognition/Support for Students in Advanced Coursework
- 1.25 – Universal Screening for Gifted Identification

Recognition/Support for Students in Advanced Coursework

Teachers and Leadership Team members will track the number and percentage of students by race who are recognized for and supported with advanced coursework, including gifted studies, enrichment opportunities, etc.—the list should include the provided supports.

Gifted Screening/Identification

School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

Explanation of Evidence:

Agenda: The “student recognition” document tracks the number and percent of students (by ethnic subgroups) who were discussed during data chats with the leadership team. Currently, results for the Fall administration (beginning of year) of the Reading and Math i-Ready are listed. At the beginning of the school year, students are expected to score at the end of their last great level or at the “early” stage of their new grade level. At the start of the school year, students who score at the middle of their new grade level or higher (e.g. mid-current grade, late-current grade, 1 grade level above, 2 grade levels above, etc.) are recognized as performing at an advanced level on coursework. This year, we were allotted a Guidance Counselor position for the first. Currently, our School Counselor is participating in several trainings. As teachers and parents make referrals, our School Counselor is conducting screenings for Gifted Identification.

Results of Action Taken:

As a result of the leadership data chat, certificates of recognition were printed to share with teachers and students. This month, there is no additional news to report for the Universal Screening. The “brand new” School Counselor received training on how to administer the screener for Gifted Identification. She is applying that training to the teacher and parent referral for gifted screening. We will meet to discuss plans for the School Counselor to implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

Reflection:

It was noted that students were less likely to perform at an advance level on coursework in the upper grade levels. This reflection caused the leadership team to ask, “Why?”. Currently, the GEER grant employs all of our instructional staff members who are able to commit to an after-school program to remediate the lowest performing students. This program lasts through the month of October. In November enrichment opportunities for students will be offered as well and students will have additional enrichment support to foster higher levels of performance. Allowing the School Counselor time to apply her newfound skills to administer the gifted screener to students who were referred by teachers and parents is a good start. Experience gained through this process will inform decisions as we meet to meet to discuss plans for the School Counselor to implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

Dodgertown Elementary
Data Chat

Wednesday, September 23, 2020

Agenda:

1. Review i-Ready Data
2. Discuss plan to screen students for Gifted testing and/or the Gifted program
3. Discuss extended learning opportunities for students after school
4. Discuss enrichment opportunities for students
5. Discuss the unit assessment windows
6. Discuss student survey to collect interests for participation in extracurricular activities starting in November 2020.
7. Discuss opportunities to improve student learning

Staff in Attendance:

Aretha Vernetto, Principal

Kristen Racine, Assistant Principal

Denise Swanigan, Math Coach

Raina Ingram, Literacy Coach

Stacey Miller, Literacy Coach

Kristi Schofield, Guidance Counselor

Student Recognition, by Student Subgroup

September 2020

	Reading i-Ready	Math i-Ready	Gifted Studies	Enrichment Extended Learning	Unit Assessments
	<i>Fall Administration</i> <i>Beginning of school</i> <i>Students who score</i> <i>great than or equal to the</i> <i>middle of the grade level</i> <i>(Mid Grade Level or</i> <i>Higher)</i>	<i>Fall Administration</i> <i>Beginning of school</i> <i>Students who score</i> <i>great than or equal to the</i> <i>middle of the grade level</i> <i>(Mid Grade Level or</i> <i>Higher)</i>			
KG	6 African American 43% 6 Hispanic 43% 1 White 7% 0 Asian 0% <u>1 Multi-Racial 7%</u> 14 Students	4 African American 40% 3 Hispanic 30% 2 White 20% 1 Asian 7% <u>0 Multi-Racial 0%</u> 10 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	N/A
1	8 African American 44% 3 Hispanic 17% 6 White 33% 0 Asian 0% <u>1 Multi-Racial 6%</u> 18 Students	3 African American 23% 4 Hispanic 31% 5 White 38% 0 Asian 0% <u>1 Multi-Racial 8%</u> 13 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	N/A
2	2 African American 25% 3 Hispanic 37.5% 2 White 25% 0 Asian 0% <u>1 Multi-Racial 12.5%</u> 8 Students	1 African American 20% 2 Hispanic 40% 1 White 20% 0 Asian 0% <u>1 Multi-Racial 20%</u> 5 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	N/A
3	2 African American 28.57% 0 Hispanic 0% 3 White 42.86% 0 Asian 0% <u>2 Multi-Racial 28.57%</u> 7 Students	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	Testing Window currently open; testing in progress
4	0 African American 0% 0 Hispanic 0% 2 White 67% 0 Asian 0% <u>1 Multi-Racial 33%</u> 3 Students	0 African American 0% 1 Hispanic 50% 1 White 50% 0 Asian 0% <u>0 Multi-Racial 0%</u> 2 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	Testing Window currently open; testing in progress
5	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>1 Multi-Racial 100%</u> 1 Students	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>1 Multi-Racial 100%</u> 1 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.	Testing Window currently open; testing in progress