



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Citrus Elementary

**Action Step
(number and
description):** 1.36 Articulation at Schools for Advanced Coursework
Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** As a principal, I will monitor the number and percentage of students in advanced classes by race and list of provided supports. The process for identifying and recognizing support for students for advanced coursework moving from 5th to 6th grade include the following processes; teacher recommendations, state test scores and data reviews by the stakeholders. During the 2020-2021 school year, we will look at our student list in 5th grade and will recommend advanced classes by using unit assessment averages, i-Ready scores, and report card information, for the midyear. The student information will also be sent to the middle school leadership teams, on an as need basis, to organize and help with class placement for the 2021-2022 school year. The top 25 percent of student would be recommended for advanced classes for the 2021-2022 school year.

**Results of Action
Taken:** At this time, no actions have been taken for this. There are no advanced classes in elementary school.

Reflection: I am hopeful that with standards-based instruction that is targeted to the individual needs of students, we will see students making strides, ready for advanced classes in the upcoming year.