



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Beachland Elementary

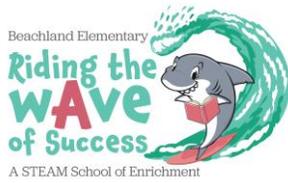
Action Step #

and Description: Action Step 1.38 - School Level Data Chat Regression Review -
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.) Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

Explanation of Evidence: Meeting Agenda

Results of Action Taken: Data chat meeting on October 15th reviewed how to access Unify data, look at scores from the 18-19 school year, unit assessment scores in 19-20 and fall iReady and unit assessment scores. Review occurred about what needs to be in student data notebooks.

Reflection: As students come back from transitional and virtual learning, the school team felt the data chat in November should allow time for data notebook sharing of samples, redistribution of groupings and a review of current data based on the 40-50 new students from October 19th – October 26th.



Data Chat
Tuesday, October 13, 2020 (K-2)
Thursday, October 15, 2020 (3-5)
Computer Lab at 8am

Data Chat #3

- Data - Notebooks
 - Accessing Unify Data
 - Reviewing previous 18-19 and 19-20 scores in comparison to iReady
 - 18-19 - includes FSA from third grade for current fifth graders
 - 19-20 includes iReady and unit assessment scores

- African American Achievement Plan
 - Identify which students are not on grade level - grade level readiness
 - Plan for academic interventions, action plans

- Tier 2 Instruction vs. Tier 3 Instruction

- A2 Tutoring - begin math