



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

<b>Date:</b>	9/30/2020
<b>School/Department:</b>	Strategic Planning & Support Services
<b>Action Step # and Description:</b> (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	1.27
<b>Explanation of Evidence:</b>	The Program Specialist for Gifted Services and Cultural Responsiveness Program Specialist for Gifted Services provided a training via Microsoft Teams to ESE Resource Specialists on the following: 1)Plan B gifted eligibility pathway 2)who Plan B applies to 3)common characteristics of culturally diverse and culturally linguistic learners 4)ways to identify culturally diverse and culturally linguistic learners who show characteristics of giftedness. This PD was held on September 23rd, from 12:30 to 1:30 pm.
<b>Results of Action Taken:</b>	The RS's were very receptive to the PD. They completed a pre and post- test. Results are pending.
<b>Reflection:</b>	It is hypothesized that with an increase in training, the knowledge of our staff will increase as well and this will produce an increase in Plan B referrals and eligibility (students who qualify as economically disadvantaged and culturally and linguistically diverse populations).

Program Specialist for Gifted Services provided a training via Microsoft Teams to ESE Resource Specialists on the following:

- Plan B gifted eligibility pathway
- who Plan B applies to
- common characteristics of culturally diverse and culturally linguistic learners
- ways to identify culturally diverse and culturally linguistic learners who show characteristics of giftedness

Professional development was held on September 23<sup>rd</sup>, from 12:30 to 1:30 pm.



## Office of Strategic Planning & Support Services

*Pamela Dampier, Assistant Superintendent*

*Department of Exceptional Student Education  
Matina Pappalardo, Director of Exceptional Student Education*

### Resource Specialist Meeting

September 23, 2020

Participants: Matina Pappalardo, Jessica Rojas, Thomas Stull, Rachelle Tolliver, Kathryn Wolf, Daphne Mathews

Desired outcome: Update LEA's with additional compliance guidance.

Topics	Person responsible	Time Frame
Welcome All and New Staff RS assignments/mentor/buddy	Rachelle Tolliver	8:00-8:15
Pre-test	Tom Stull	8:15-8:30
Focus/FTE Updates/Compliance Reports/Scheduling- Q&A	Kelly Nigro	8:30-9:15
Prior Written Notice	Kat Wolf and PS Team	9:15-10:15
Break		10:15-10:30
PEER	Jan Oberschlake	10:30-11:30
Lunch	ALL	11:30-12:30
Tiered Gifted Enrichment Services/Plan B Eligibility/Culturally Diverse and Culturally Linguistic Characteristics/ Section 504 Updates/Child Find Updates	Jess Rojas	12:30-1:30
LRE Review Process	Mary and Eric- FIN	1:30-2:00
FAU CARD Supports	Luann Bertaux	2:00-2:30
Wrap up		2:30-2:45
Post assessment	Tom Stull	2:45-3:00

