



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/19/2020

School/Department: Curriculum & Instruction

Action Step (number and description): Action Step 1.26- Tiered Support
Provide tiered supports for enrichment to students in elementary schools that have low numbers of gifted identified students.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) The Department of Instructional Innovation is documenting new opportunities for enrichment at schools where there are low numbers of gifted identified students. See attached data and experiences now being offered on these campuses.

Results of Action Taken: Schools recognized as having low numbers of gifted identified students are being encouraged to offer new enrichment opportunities for students both during and after school.

Reflection: Evidence will be continued to be captured as opportunities grow and expand on each campus.

Enrichment Experiences 1.26

Dodgertown Elementary

Enrichment	African American	White	Multi-Racial	Hispanic	Other
RtI Enrichment	5	2		5	
Gifted Enrichment	1	3		3	

Fellsmere Elementary

Creative writings, novel studies, ELA related enrichment support.

Enrichment	African American	White	Hispanic
RTI Daily Enrichment	2	12	110
Reading Extension Enrichment 2X week	0	0	5

Pelican Island Elementary

Enrichment	African American	White	Hispanic	Other
Environmental Science/Journalism (Extended Day)	0	9	3	0
“Fly Boys” Environmental Science Club (21 st Century)	5	0	0	0
Science STEM Enrichment (21 st Century)	3	5	0	0
Enrichment – Robotics (21 st Century)	6	5	0	2

Enrichment – Creative Writing / Theatre (21 st Century)	3	8	0	0
Enrichment during RtI for K-5 (9:00-9:30)	20	65	6	

Vero Beach Elementary

Project Based Learning Enrichment during tiered support time.

Enrichment	African American	White	Hispanic	Other
2 nd Grade PBL	6	7	6	1
3 rd Grade PBL	2	19	6	2
4 th Grade PBL	5	10	2	1
5 th Grade PBL	10	10	9	1