



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/20/2020

School/Department: Indian River Academy

**Action Step
(number and
description):**

1.25 Universal Screening for Gifted Identification

School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

**Evidence of
Progress
Monitoring
(Please include
narrative/descripti
on of the action
taken. Where
applicable, please
include all
measurable data.)**

Universal Screening Implementation Results

Students to be screened for gifted will be identified using data from the iReady Fall Reading and Math Diagnostic (K-5th), DIBELS Beginning of Year Data (K – 2nd) and Teacher/Parent Recommendation (K-5th). The school counselor will use the procedures outlined in the state-approved District plan to screen students while monitoring the demographic data of those screened to insure fidelity and equal access.

**Results of Action
Taken:**

Students have been recommended for screening solely by their iReady Fall Diagnostic percentiles; results by race and grade level are below.

	Black	White	Hispanic	Other
K	1	5	1	1
1	1	3	0	0
2	1	5	0	0
3	1	1	0	0
Total	4	14	1	1

Reflection:

Using iReady data alone as an indicator disproportionately recommended more white students than students of other races. Additionally, many students learning virtually did not complete the iReady diagnostic for Fall, which means a portion of our eligible population may have been excluded due to lack of data. The next data indicators we will use to recommend screening are DIBELS (due to be completed at end of September) and Teacher Recommendation. Data breakdown by race and grade level will continue with this differing data source.

