



## African American Achievement Plan Evidence of Progress Monitoring

### School District of Indian River County #SDIRCStrongerTogether

**Date:** 9/20/2020

**School/Department:** Indian River Academy

**Action Step  
(number and  
description):**

**1.25 Universal Screening for Gifted Identification**

School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

**Evidence of  
Progress  
Monitoring  
(Please include  
narrative/descripti  
on of the action  
taken. Where  
applicable, please  
include all  
measurable data.)**

**Universal Screening Implementation Results**

Students to be screened for gifted will be identified using data from the iReady Fall Reading and Math Diagnostic (K-5th), DIBELS Beginning of Year Data (K – 2nd) and Teacher/Parent Recommendation (K-5th). The school counselor will use the procedures outlined in the state-approved District plan to screen students while monitoring the demographic data of those screened to insure fidelity and equal access.

**Results of Action  
Taken:**

Students are still in the screening process. Additional students have been added to our screening list, including those who meet the screening ranking of 83rd percentile on iReady reading OR math who had previously not completed the assessment due to being on virtual learning. The students being screened in grades K-3 are below, identified by race/ethnicity. 14 additional students were identified to be screened, increasing our total from 20 to 34. Breakdown is below.

	Black	White	Hispanic	Other	Total
<b>K</b>	1	5	1	1	<b>8</b>
<b>1</b>	3	7	4	0	<b>14</b>
<b>2</b>	2	5	0	0	<b>7</b>
<b>3</b>	2	3	0	0	<b>5</b>
<b>Total</b>	<b>8</b>	<b>20</b>	<b>5</b>	<b>1</b>	<b>34</b>

**Reflection:**

Again, using iReady data alone as an indicator disproportionately recommended more white students than students of other races. Though we did increase our total number of students screened by including virtual students, it did not offset the disproportionate number of White students identified. The next data indicators we will use to recommend screening are DIBELS and Teacher Recommendation. Data breakdown by race and grade level will continue with this differing data source.