



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Indian River Charter High School

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.22. Guidance Counselors and the Assistant Director run several reports through FOCUS each quarter to determine which African American students are not on track to graduate. This was done during the first quarter of the 2020-2021 school year.

Explanation of Evidence:

The three reports used to determine which African American students are not on track to graduate include a report of African American students with one or more Fs in the first nine weeks (A.A. Students Failing One or More Courses), African American students with less than a 2.0 GPA (A.A. Students Less than 2.0 GPA), and a report which compares credits attempted versus credits earned for African American students (A.A. Students Credit History II).

Results of Action Taken:

Nearly all of these students are on track to graduate. Contact was made with the family of every student failing one or more courses, and most of those students achieved a passing grade for the first quarter. Homebase teachers met with these students at least once during the first quarter to coordinate efforts with Administration and Guidance. The Assistant Director met with these students one-on-one and/or called home to generate a plan for success. Of the students contained within the report, only one has been identified as potentially not on track to graduate. The Assistant Director and the student's guidance counselor have been in regular communication with this student to ensure that graduation remains in reach. After the first nine weeks have ended, the school sends home a letter to the family of any student who earned a D or an F for the first nine weeks (D-F 1st Nine Weeks Danger of Failing First Semester). This letter notifies the family so that they can help their student in the second nine weeks earn a better grade. This way, the course can be passed and credit can be earned.

Reflection:

Typically, Indian River Charter High School maintains an exemplary graduation rate. According to the PK-20 Education Data Warehouse managed by the FLDOE, the graduation rate in 2019 was 94.8%. The school attributes this to many lines of consistent communication with families of students who are struggling academically. The school will continue the practice of contacting the families of all students identified in the preceding reports and working with them on an individual basis to formulate strategies for success.



Student Info



A.A. Students Less Than 2.0 GPA

- Setup
- Students
- Users
- Scheduling
- Grades
- Assessment
- Attendance
- Discipline
- Forms
- Eligibility
- Employee Self Service
- Florida Reports
- SSS
- Reports

Search Screen Simple List **Customized List** Customize Student List

GPA between: 0.0 & 2.0

4 Student Addresses

Send Mes

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Student	Student ID	Grade		Birthdate	ESE YN	Ethnicity: Hispanic or Latino	Race: American Indian or Alaska Native	Race: Asian	Race: Black or African American	Race: Native Hawaiian or Other Pacific Islander	R
					No	No	No	No	Yes	No	N
					Yes	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N

A.A. Students Credits Attempted Versus Credits Earned

Last First M	Grade	Course History Credits Attempted	Course History Credits Earned
	11	13	12
	12	24	24
	09	0	0
	11	13	13
	12	23	23
	09	2	2
	09		
	11	14.5	14.5
	12	20.5	20
	11	14	14
	11	16.5	16.5
	09	0.5	0.5
	10	14	8.5
	11	12.5	12.5
	09	1.5	1.5
	10	9	9
	11	14.5	14.5
	10	6	6
	10	8.5	8.5
	12	24.5	24.5
	09		
	10	7	7
	11	19	19
	10	7	6.5
	10	6	5.5
	11	13	13
	10	6.5	6.5
	12	19.5	17.5
	09		
	10	9	9
	09	0	0
	10	8.5	8.5
	11	18	18
	10	6	6
	11	16.5	18
	09		
	11	16.5	16.5
	12	19.5	17
	11	13.5	13.5
	09	2	2
	10	6	6
	10	6.5	6

09
10

1
12.5

1
11.5

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D-F 1st Nine Weeks Danger of Failing First Semester

To the Parent/Guardian of _____ Date _____
Student ID Number _____

Your son/daughter has received a D or F in the following course for the first 9 weeks. They must pass the semester with a D or better in order to receive credit to meet graduation requirements.

English:

English 1 _____
English 2 _____
English 3 _____
English 4 _____

Science:

Biology _____
Science _____
Science _____

PE: HOPE _____

Online Course:

_____ FLVS Elective _____

Math:

Algebra 1 _____
Geometry _____
Math _____
Math _____

Social Studies:

World History _____
US History _____
Economics/Fin Lit _____
US Government _____

World Language:

Spanish _____

Electives: _____

Missed credits must be recovered on-line through FLVS or on campus at IRCHS.

GPA for graduation must be a 2.00. Your student's current GPA is _____

Needs passing score on Reading FSA _____ Needs passing score on Algebra 1 EOC _____

Please sign and return this form to me. If you have questions or would like to schedule a meeting, contact me at 772-567-6600 ext.1220 or e-mail megan.burlison@irchs.org. Thank you.

Mrs. Burlison, M. Ed, School Counselor

Students with last name M-Z

School Counselor Signature

Date

Student Signature

Date

Parent/Guardian Signature

Date