



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River High

Action Step (number and description): 1.19 Collaborate with high school principals and graduation coaches to monitor and create an action plan to increase the achievement of identified students for course failures, concordant scores for ELA and Algebra 1, GPA, and advanced coursework.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Guidance counselors and graduation coach regularly meet with AA students who need support to increase achievement. Graduation coach meets weekly with principal and assistant principal to discuss data related to AA students. Tutoring is available and encouragement for struggling students. Guidance counselors meet with struggling students. Admin monitors D+F report and discusses with teachers who have high levels.

Results of Action Taken: AA students continue to be monitored for continual academic improvement.

Reflection: Overall, we are doing a good job monitoring student progress but still need improvement motivating students to attend extended learning opportunities.

<div> Add Student Filter </div> <div> Ethnicity [Black, Non Hispanic] x </div>			x		x		x		x		x	
212 students			Early Warning Indicators Multiple Warnings Students meeting at least 2 EW indicators 2020-2021 1		Early Warning Indicators Multiple Warnings Students meeting at least 3 EW indicators 2020-2021 2		Early Warning Indicators Multiple Warnings Students meeting at least 4 EW indicators 2020-2021 3		Early Warning Indicators Multiple Warnings Students meeting at least 5 EW indicators 2020-2021 4		Early Warning Indicators Multiple Warnings Students meeting at least 6 EW indicators 2020-2021 5	
	Student Id ▲	Ethnicity ◇										
1	1	Black, Non Hispanic	X	X	X							
2	1	Black, Non Hispanic	X	X	X	X			X		X	
3	1	Black, Non Hispanic	X	X	X							
4	1	Black, Non Hispanic	X	X	X							
5	1	Black, Non Hispanic	X	X								
6	1	Black, Non Hispanic	X	X								
7	1	Black, Non Hispanic										
8	1	Black, Non Hispanic	X	X	X	X			X		X	
9	1	Black, Non Hispanic	X	X								
10	1	Black, Non Hispanic	X	X	X	X			X		X	
11	1	Black, Non Hispanic	X	X	X	X			X			
12	1	Black, Non Hispanic	X	X	X	X			X			
13	1	Black, Non Hispanic	X	X								
14	1	Black, Non Hispanic	X									
15	1	Black, Non Hispanic										
16	1	Black, Non Hispanic	X	X								
17	1	Black, Non Hispanic	X	X	X	X			X		X	
18	1	Black, Non Hispanic										