Date: 9/21/2020

School/Department: Sebastian River High

Action Step (number and description): 1.19-Student Action Plans

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) The documentation that is attached will show the actions plans that were developed from the graduation team which consists of Administration, Graduation Coach, Student Success Coach, and Guidance Counselors.

Results of Action Taken: Graduation Coach and Guidance Counselor will formally meet with identified students and parents to explain action plan and it's implementation to ensure student achievement.

Reflection: We will continue to ensure equitable access is achieved by all students by providing after school opportunities for improvement and recover course failures.

Form 1 (top left)

2017-2018 cohort
11th

Graduation Team Meeting

Student: _____ Date: 9/18/2020
(H) male

Summative notes: ESE Student. 1.738 GPA. Student has expressed
school is difficult + has considered dropping out P times.
Less math)
Pass. bcredit / Waive (ESE). 5 Fs to recover

Scheduled for Read Pre the 9/14 ACB
Write from 9/14
online course

Upon reviewing the data the team feels that _needs to be time for credit recovery /_
is the largest barrier/obstacle.   motivation

Plan of action (i.e. Who, What, When, Where) (Re: mentions, etc.): _____
Period / Time to complete work — more coaching
(Patsche / Pagni / ESE staff) +
& motivation coacher +
when passes class take weight lifting (motivation)
Revisit date: 6-8 wks.

Signatures	Title
	Administration
N Fry.	Counselor
	Graduation Coach
	Teacher
	Teacher
A.P.	

Form 2 (top right)

2011-2020 cohort
12th

Graduation Team Meeting

Student: _____ Date: 9-16-2020
(H) female   2.822 GPA &

Summative notes: Avg / Above Avg student (2017-2019). Grades
dropped significantly during Covid distance learning (FS100)
Has not returned work/monitor + completing 0%. multiple staff
heat team who have made multiple attempts to contact student family.

Upon reviewing the data the team feels that _refusal of school / may pursue_
to the largest barrier/obstacle.   GED

Plan of action (i.e. Who, What, When, Where-interventions, etc.): Get parent back
in to discuss homeschool options / possibilities -
Eng / Amer Govt + Economics (@ school)
etc.

Revisit date: 1wk - 2wks.

Signatures	Title
	Administration
	Counselor
	Graduation Coach
	Teacher
	Teacher
A.P.	

Form 3 (bottom left)

Cohort
2018-2019
12th

Graduation Team Meeting

Student: _____ Date: 9/16/2020
(F) male

Summative notes: GPA 0.571. Current grades higher than usual. (ESE)
Expresses desire to graduate. ESE. Attendance uneven
Retained (D61. retainee) Will /9% Has talked about
dropping out

7th Scheduled for Hist 9/14 ESA Write / 9/17 & 9/18 Read

Upon reviewing the data the team feels that _self assess / Struggle Academically_
is the largest barrier/obstacle.   self motivation

Plan of action (i.e. Who, What, When, Where-interventions, etc.): _____
ESE case review meeting / Non traditional options
(St James inc.) family meeting.
Check in's (Frequent + informal)
Revisit date: 4 wks.

Signatures	Title
	Administration
	Counselor
Nora Ryal	Graduation Coach
	Teacher
	Teacher
A.P.	

Form 4 (bottom right)

2017-
2018 cohort
12th

Graduation Team Meeting

Student: _____ Date: 9/16/2020
(H) male

Summative notes: As of 9.9.20 GPA of 0.857/ first 2 weeks and
9.14.20 2.8% complete grade - 3%. started to Go almost
done w/ class may logged in to since beginning of yr.
Aspires to be a Mechanic.

Needs all Hrs: Scheduled for Write 9/16 + Read 9/21 + 9/22/20

Upon reviewing the data the team feels that _lack of credits / low goal_
is the largest barrier/obstacle.   not meeting grad reg.

Plan of action (i.e. Who, What, When, Where-interventions, etc.): closely monitor credit recovery
committed to 13th night 9/15/20 + earn span course — (grad coach plan)
If does not show progress / GPA P + Goals P meeting w/
family in December to discuss alternate options to obtain
A.S. Diploma
Revisit date: Mid November

Signatures	Title
	Administration
	Counselor
Nora Ryal	Graduation Coach
	Teacher
	Teacher

9/17 GC met w/ FL r in & explore incentive 8th year
If works on course recovery + maintains gr. PCA 3 (push in - trimest
Mon w/ d... 9th