



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/19/2020

School/Department: Wabasso School

Action Step #
and Description: 1.17 Extended Learning Opportunities—
(If more than one action step
is evidenced here, please
include all action step #'s
and a brief description of
each.)

Explanation of Evidence: Instead of opportunities being offered after school hours, which is a barrier for our families, we have created an additional elective within the school day by utilizing our job coach so that we can provide an additional service to ALL of our students on individual bases. Each student not on the FSA track is provided 2 days a week for 30 minutes per day, a student specific “elective” that aligns with their IEP and classroom- based goals. For FSA track students we provide an opportunity one day a week for 30 minutes featuring preferred activities

Results of Action Taken:

More opportunity for student specific connections while increasing the likelihood of meeting IEP goals sooner since the opportunity exposes the needed skills 50 % more than what they receive on a bi-weekly basis without this opportunity.

Reflection: This initiative is only in the second week of implementation but the students are already expressing their desire to go back and once the icebreaker took place to build the foundational relationship, the teacher began quality, student specific instruction. It should be noted that an interest survey was conducted with teachers to determine student needs/goals and preferred activities. The perceived challenge will be collecting data that shows progress toward some of the expected outcomes.

Evidence:

There is a developed schedule by time and student. However, due to confidentiality, blurring all of the names out would only leave a visual schedule with no explicable rationale. Please see rationale in the explanation portion.