



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/22/2020

School/Department: Vero Beach High School

**Action Step
(number and
description):**

1.17 School leadership teams will monitor African American Students who are not on track to graduate, credits earned, core course failures, FSA 10th ELA results and FSA Algebra 1 EOC results and provide an opportunity to participate in after school and summer extended learning opportunities. Employ recruitment and targeted resource strategies, including partnering with the community to increase attendance for African American students in all extended learning programs.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Counselors meet at least quarterly with students who are not on track. We have grade level appointments for all students twice a year. Students who are not on track are referred and to the graduation coach for him to meet with as well.

**Results of Action
Taken:**

Data: Class of 2021 744 seniors 131 African American 54 have not passed reading assessment 31 have not passed the algebra EOC 24 Below a 2.0

Reflection:

Students will work on credit recovery during and after school. Three sections of course recovery have been included in VBHS's master schedule in accordance with the AAAP. Forty-three students are currently enrolled in these classes and working toward recovering credits from previous course failures. SAT test prep session will be offered with transportation weekly leading up to the school-based SAT. Counselors will meet with seniors to map out what they must do to graduate. The grad coach will be provided a copy of the plan.

Evidence of Progress Monitoring

- 2020-2021 Graduation Coach and School Counselors Graduation Monitoring Plan and Individual Student Action Plan

