



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 1.17-Extended Learning Opportunities

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

School counselors have documented their student contacts made since the beginning of the school year, of those AA student who are not on track to graduate (Data include early warning indicators (K-12), credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results). School Counselors and Graduation coach are communicating with students and parents about individual plans to get students on track for graduation. The documentation attached shows a meeting with SRHS graduation team to speak about these students and develop an action plan for success.

**Results of Action
Taken:** The Graduation Team will meet weekly as a follow up with student action plans.

Reflection: We will continue with plan as indicated and make adjustments as needed.

Graduation Team Meeting

Student: (M) male Date: 9/16/2020

Summative notes: ESB student. 1.73 BGM. Student has expressed school is difficult + has occasional dropping out P.D.M.s. (esp. math) Pass. Biscuit / Wiscit (ESB) - 5 Fs to reorgan. Scheduled for next time this 9/16/2020 with team 4-1-1

Online course

Upon reviewing the data the team feels that needs to be time. An outlier recovery / motivation is the largest barrier/obstacle.

Plan of action (i.e. Who, What, When, Where interventions, etc.):

Period / Time to complete work - more check-ins (Positive / P.D.M.) ESB staff. + motivation (Counselor + teacher) passed, can take weight lifting (motivation)

Revisit date: 6-8 weeks

Note: Can be placed back on agenda (parent/teacher or school or parent is asked)

Signatures:	Title:
<u>[Signature]</u>	Administration
<u>[Signature]</u>	Counselor
<u>[Signature]</u>	Graduation Coach
<u>[Signature]</u>	Teacher
<u>[Signature]</u>	Teacher
<u>[Signature]</u>	<u>AP</u>
<u>[Signature]</u>	<u>Madison Canna</u>
<u>[Signature]</u>	<u>[Signature]</u>
<u>[Signature]</u>	<u>[Signature]</u>

Graduation Team Meeting

Student: (M) female Date: 9/16/2020

Summative notes: 2.822 GPA + 100% (2017-2018) Grades dropped significantly during Covid distance learning (B/100) Has not returned from mother + completing 6% multiple staff don't know have made multiple attempts to contact student/family.

Upon reviewing the data the team feels that refusal of school / may pursue GPO is the largest barrier/obstacle.

Plan of action (i.e. Who, What, When, Where interventions, etc.): Get parent back in to discuss homework options / possibilities - BGM / home govt + Economics (6 weeks)

Revisit date: June - 2 weeks

Note: Can be placed back on agenda (parent/teacher or school or parent is asked)

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<u>[Signature]</u>	Teacher
<u>[Signature]</u>	Teacher
<u>[Signature]</u>	<u>AP</u>
<u>[Signature]</u>	<u>Madison Canna</u>
<u>[Signature]</u>	<u>[Signature]</u>
<u>[Signature]</u>	<u>[Signature]</u>

Graduation Team Meeting

Student: (M) male Date: 9/16/2020

Summative notes: GPA 0.571. Current grades higher than asked. ESB Expresses desire to graduate. ESB. Attendance issues. Retained (Dbl. retakes) W/ 19% pay record about dropping out

Upon reviewing the data the team feels that Self assess / struggles academically is the largest barrier/obstacle.

Plan of action (i.e. Who, What, When, Where interventions, etc.):

ESB case review meeting / Non traditional options (St James etc.) family meeting.

Check-ins (Informal + Informal)

Revisit date: 4 weeks

Note: Can be placed back on agenda (parent/teacher or school or parent is asked)

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Graduation Team Meeting

Student: (M) male Date: 9/16/2020

Summative notes: At 9.9.20 GPA of 0.857 / 100% + 21 credits earned 9.11.20 2.822 complete grade - 5%. started to GC almost done at class may be in to start beginning of Jan. Aspires to be a Mechanic.

Upon reviewing the data the team feels that lack of credits / low GPA is the largest barrier/obstacle.

Plan of action (i.e. Who, What, When, Where interventions, etc.): clearly monitor credit recovery plan (committed to 1st night 4/10/20 + 2nd 5pm class. 4/10/20 plan) ESB does not show progress / GPA + 100% + 100% + 100% family member to discuss alternate options to obtain A.S. Diploma

Revisit date: Mid November

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9/17 GC met at 4:10 in 9 complete transcript on Jan 24 work on course recovery + monitor ga. Feb 3 (push in - heart on)