



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date:

9/30/2020

School/Department:

Indian River Charter High School

Action Step

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.17 School leadership teams will monitor African American students who are not on track to graduate (data include early warning indicators [K-12], credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results) and provide an opportunity to participate in after school and summer extended learning opportunities (ELO). Employ recruitment and targeted resource strategies, including partnering with the community, to increase attendance for African American students in all extended learning programs.

Explanation of Evidence:

Each week, guidance counselors, the school social worker, the MTSS team, the school resource officer, and administration meet to discuss African American students who have early warning indicators and coordinate efforts with teachers and the students' families to help them with any challenges to academic success they may be facing. Documents prepared for this meeting have been attached (A.A. Students Credits Comparison, A.A. Students Less Than 2.0 GPA, A.A. Students FSA Algebra I Achievement Level, A.A. Students FSA ELA Achievement Level, A.A. Students with Referrals, Attendance 09-24 Report for A.A.A.P.). This team helps ensure that students are on track to graduate and connect them with resources such as peer tutoring. Homepage teachers meet one-on-one with students twice a month. The purpose of these meetings is to ensure that students are working towards academic success and are on track to graduate. An example of a Homepage individual meeting form has also been attached (Homepage Individual Meeting Form).

Results of Action Taken:

The school will offer peer tutoring this year, with some African American students being referred for tutoring when appropriate. All students have extended learning opportunities through participation in our VAPA shows and integrated, thematic curriculum.

Reflection:

The school is bringing back a peer tutoring program, which will benefit African American students and all students. The school will seek out other new initiatives for extended learning opportunities for African American students.



Student Info



A.A. Students Less Than 2.0 GPA

- Setup
- Students
- Users
- Scheduling
- Grades
- Assessment
- Attendance
- Discipline
- Forms
- Eligibility
- Employee Self Service
- Florida Reports
- SSS
- Reports

Search Screen Simple List Customized List Customize Student List

GPA between: 0.0 & 2.0

4 Student Addresses

Send Mes

Student	Student ID	Grade		Birthdate	ESE YN	Ethnicity: Hispanic or Latino	Race: American Indian or Alaska Native	Race: Asian	Race: Black or African American	Race: Native Hawaiian or Other Pacific Islander	R
					No	No	No	No	Yes	No	N
					Yes	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N

A.A. Students Credits Comparison

A.A. Students Credits Attempted Versus Credits Earned

Last First M	Grade	Course History Credits Attempted	Course History Credits Earned
	11	13	12
	12	24	24
	09	0	0
	11	13	13
	12	23	23
	09	2	2
	09		
	11	14.5	14.5
	12	20.5	20
	11	14	14
	11	16.5	16.5
	09	0.5	0.5
	10	14	8.5
	11	12.5	12.5
	09	1.5	1.5
	10	9	9
	11	14.5	14.5
	10	6	6
	10	8.5	8.5
	12	24.5	24.5
	09		
	10	7	7
	11	19	19
	10	7	6.5
	10	6	5.5
	11	13	13
	10	6.5	6.5
	12	19.5	17.5
	09		
	10	9	9
	09	0	0
	10	8.5	8.5
	11	18	18
	10	6	6
	11	16.5	18
	09		
	11	16.5	16.5
	12	19.5	17
	11	13.5	13.5
	09	2	2
	10	6	6
	10	6.5	6

09
10

1
12.5

1
11.5

A.A. Students FSA Algebra I Achievement Level

FSA Algebra 1 Total Raw Score and Achievement Level Score

Last First M	Grade	FSA Alg1 Raw Score	FSA Alg1 Achievement Level Score
	11	17	3
	12	18	3
	09		
	11	18	3
	12	9	1
	09		
	09		
	11	44	5
	12	14	2
	11	17	3
	11	29	4
	09		
	10		
	11	16	3
	09		
	10	41	5
	11	15	3
	10		
	10	33	4
	12	21	3
	09		
	10		
	11	39	5
	10		
	10		
	11	10	1
	10		
	12	11	1
	09		
	10	19	3
	09		
	10		
	11	11	2
	10		
	11	38	5
	09		
	11	23	3
	12	11	1
	11	10	1
	09		
	10		
	10		

09
10

32

4

A.A. Students FSA ELA Achievement Level

FSA ELA Total Raw Score and Achievement Level Score

Last First M	Grade	FSA ELA Raw Score	FSA ELA Achievement Level Score
	11	31	2
	12	47	4
	09	25	1
	11	37	3
	12	37	2
	09		
	09	38	3
	11	40	3
	12	43	3
	11	36	3
	11	59	5
	09	45	4
	10	26	2
	11	29	2
	09	30	2
	10	53	4
	11	35	3
	10		
	10	52	4
	12	43	3
	09		
	10	35	2
	11	55	5
	10		
	10	51	4
	11	23	1
	10	53	5
	12	16	1
	09	23	1
	10	54	5
	09	34	2
	10	43	3
	11	42	3
	10	47	3
	11	50	4
	09	27	2
	11	47	4
	12	32	2
	11	26	2
	09	39	3
	10	23	1
	10	20	1

09
10

39
52

3
4

Attendance 09-24 Report for A.A.A.P.

Last	First	Student ID	Grade	Periods All Unx Abs Q1	Periods All Unx Tardy Q1
			10	0	0
			09	0	1
			09	0	0
			10	0	1
			09	0	1
			09	0	2
			11	0	4
			12	0	0
			09	0	1
			10	0	0
			10	0	0
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			11	0	1
			12	0	1
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			12	0	1
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			11	0	5
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			10	0	0

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			11	0	0
			12	0	4
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			09	0	1
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			10	0	0
			09	0	2
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			10	0	1
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			11	1	4
			09	1	0
			11	1	1
			09	1	0
			09	1	5
			11	1	0
			11	1	2
			09	1	0
			09	1	0
			10	1	0
			12	1	4
			10	1	0
			09	1	1
			09	1	0
			10	1	1
			11	1	2
			12	1	0
			10	1	0
			09	1	0
			09	1	0

			11	1	0
			09	1	1
			09	1	2
			12	1	2
			09	1	0
			10	1	1
			11	1	0
			12	1	2
			10	1	0

Homebase Individual Meeting Form

HOMEBASE MEETINGS

STUDENT _____ BIRTHDAY _____

<u>Date</u>	<u>Grades?</u>	<u>Attendance?</u>	<u>Conduct?</u> <u>(Demerits)</u>	<u>Home?</u>	<u>Issues</u> <u>w/students?</u>	<u>Other issues</u> <u>to discuss?</u>

Gov't meeting? _____ Cultural Event? _____ Volunteer hours? _____

Conference with Parent: _____

<u>Date</u>	<u>Grades?</u>	<u>Attendance?</u>	<u>Conduct?</u> <u>(Demerits)</u>	<u>Home?</u>	<u>Issues</u> <u>w/students?</u>	<u>Other issues</u> <u>to discuss?</u>

Gov't meeting? _____ Cultural Event? _____ Volunteer hours? _____

Conference with Parent: _____
