



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River High

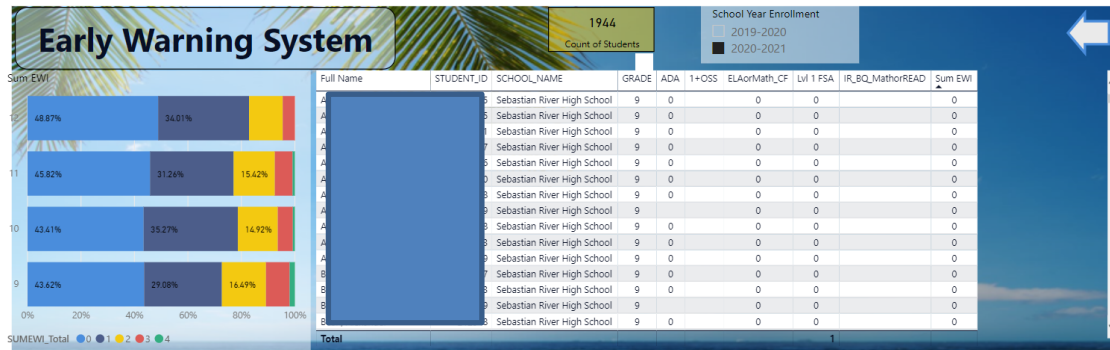
**Action Step
(number and
description):** 1.16-Florida Early Warning Indicators

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** The documentation that is attached will show agenda of items discussed during an Administration meeting and the use of Power BI as a tool to help analyze needed interventions for students with multiple indicators.

Results of Action Taken: Insight gained from Early Warning Indicators will be shared with Graduation Coach and Guidance Counselor to help identified students and parents and develop an action plan and its implementation to ensure student achievement.

Reflection: We will continue to ensure equitable access is achieved by all students by providing after school opportunities for improvement and recover course failures.

SRHS Student Early Warning System Identification of Students with multiple indicators



Administration Agenda discussing Early Warning Indicators

**Administration Meeting Agenda: October 2, 2020**

- African American Achievement Plan “Items Due October 9th”
 - Review submitted items format
 - Review upcoming items
- Impact Review Presentation
 - SIP Review
 - Room Set-up
 - Scheduled Classes
- Conference Schedule October 27th
 - Time...
 - Who has monitored scheduling... (meeting was yesterday)
- Homecoming Events...
 - No Dance
 - Court Nominations and Voting process
 - Bonfire
 - Spirit Week Events (Flores)
- Student Data through Power BI
 - Early Warning Indicators
 - Unit Assessments Review Data Chat

Any Other Areas of Concern:

- F/D Report
- Staff Interviews
- Bus Depot stops review
- MTSS October 5th
- Department & Collaborative Meetings – must have sign in sheet/roster for all meetings
- After school Tutoring October 6th first day
