Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/18/2020

School/Department: Vero Beach High School

**Action Step #
and Description:**
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.15 High school instructional staff and administrators will identify the specific standards from Unit Assessments in English, Mathematics, Biology, and U.S. History by race to support schools in identifying course concepts / standards that need to be re-taught to improve mastery for African American students and reduce the likelihood of course failures.

Explanation of Evidence:

Several processes are in place to collect data in order to monitor the progress of AA Students. Data chats are scheduled to begin in October which will follow our initial benchmark assessments in core subject areas. In addition to these, several other data processes will begin implementation in October:
  Quarterly Impact Review Action
  Plans
  Common planning sessions
  Instructional Coach facilitating
  Data Chats
  Quarterly Classroom walk
  through
  Documented support of
  interventions and strategies
  provided to teachers from
  principals

Results of Action Taken:

Coaches will be training teachers the week of October 5th to access their student performance data in order to begin tracking students who are low performing and need extra assistance with special emphasis on AA Students.

Reflection:

This process of data tracking and data meetings will be departmental and facilitated monthly by our math and literacy coaches.

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Data Chats

Flag for follow up.

You replied on Fri 9/18/2020 9:31 AM

Teachout, Meghan
Fri 9/18/2020 9:27 AM
To: O'Keefe, Shawn; Gonzalez, Vanessa
Cc: Hiller, Mary

Good morning,

Mary Stephany Hiller and I will be conducting individual data chats with all 9th and 10th grade Math and English Language Arts teachers, and with 9th through 11th grade Intensive Reading teachers during the week of October 5th. The one-on-one chats will cover disaggregated data - including how students performed for each standard as well as how each teacher's African American student subgroup performed in relation to their counterparts on the Unit 1 Benchmark tests and/or the Achieve 3000 Level Set. Mary Stephany and I will also follow-up with each of these teachers after our data chats and coaching cycles will commence with individual teachers on an as needed basis to support acceleration and close achievement gaps.

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