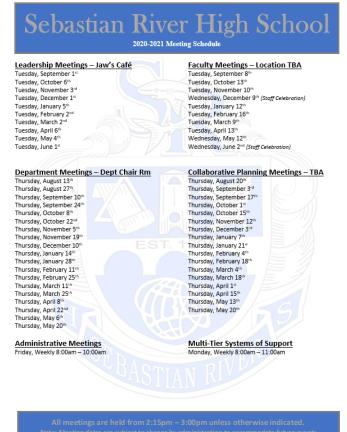


African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

| Date: | 10/20/2020 |
|--|--|
| School/Department: | Sebastian River High |
| Action Step (number and description): | 1.15-Improving Mastery of Standard |
| Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) | The documentation attached shows our school-wide meeting schedule to include bi-weekly collaborative planning sessions and bi-weekly Department meetings. During this meeting session teachers, department heads, instructional coaches, and administration identify specific standards from Unit Assessment data to determine what needs to be retaught to improve standards mastery. The document also shows a small snippet of our instructional coaches' calendar, where they coach, model, and provide feedback to classroom teachers. Further, attached is a Snip-It of data our ELA 9th grade teachers use through Unify to identify standards that our African American students need remediation in to improve mastery along with results from concurrent Unit Assessments. |
| Results of Action Taken: | As a result, teachers feel better supporting in the planning process and with data analysis through coaching and collaborative planning. Unit Assessment data included for 9th grade ELA, but across all Unit Assessment 2 in tested subjects, saw increased performance scores. |
| Reflection: | As we end the first quarter our teachers are showing comfort with collaborative planning and data analysis to inform instructional decisions in the areas of remediation and skills focus. We will continue to provide them with the support from administration and instructional coaches in building upon this strong start. |

SRHS 2020-2021 Meeting schedule



Sample Coaching calendar.

| File Home Insert Formulas Data Review View Help V V V Calibri 12 B I V V A Cut V V V V V V V A Cut V V V V V V A A Cut V V V V V V A A Cut V V V V V V A Cut V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V V | Open in Desktop App · ···· E · 20 |
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| Image: Systematic systemat | F G |
| C12 F PD Keesee A C D E Teams 9 Week of 09/08/20 Example International Control Co | |
| Image: New System New System Resignments 10 Time Tuesday ECC letters copied/distributed | |
| Teams 9 Week of 09/08/20 Image: state s | Friday |
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| copied/distributed | , i i i i i i i i i i i i i i i i i i i |
| | |
| | CC- Davis PreCycle |
| 11 7:00-8:55 her/Kramer/Baker PD Hofer P | PD- Hofer: Tech |
| PD C in (C) c | |
| Seixas/Fiores/Cam | |
| 12 9:01-10:41 PD Keesee ba Marzano Training | Virtual courses |
| Calls Kamencik/Amy/Bro | PD- Kamencik: |
| 13 10:47-12:57 PD Hanna wn/Kahn Marzano Training | Focus/Grading |
| PD- | CC- Golliher PreCycle |
| 14 1:03-1:53 IEP TB Golliher/Maloney Virtual courses | CC- Avila PreCycle |
| PD- Canvas-Open House | |
| Keesee/Hall/Colon/ | |
| 15 1:59-3:00 Faculty Meeting Omans/Hofer FSA/EOC Training | CC- Baker PreCycle |
| | |
| 16 | |
| 17 Week of 09/13/20 | C 1 1 |
| 18 Time Tuesday Wednesday Thursday PD Matthews Canvas P- Precycle CC Hofer PreCycle | Friday CC- Rickert PreCycle |
| 19 7:00-8:55 PD Rickert Math XL planning P Cummings | Virtual Courses |
| | |
| CC- Fitzgordon | |
| PD Hofer Quizizz Precycle P Cummings | |
| PD Fitzgordon Quizizz CC-Keesee PreCycle P for school wide 20 9:01-10:41 PD Rickert Math XL PD- Rickert PD | Virtual courses PD- Rickert |
| 20 5:01-10:41 PD RICKERT Matrix L PD- RICKERT PD | Test Admin |
| 21 10:47-12:57 PD Kamencik Test Admin Test Admin | CC- Colon PreCycle |
| Test Admin | |
| P Coaches Teams | |
| 22 1:03-1:53 Virtual courses Test Admin Meeting | Test Admin |
| Apps | |
| (?) < > Literacy Coach (2) Math Coach + | |

Help Calculation Mode: Automatic Workbook Statistics

| Add Student Filter Ethnicity [Black, Non Hispanic] × | | | | | | | |
|--|--|--|--|--|--|--|--|
| tem Attributes Performance Bands Item Detail | | | | | | | |
| Attribute | * # of Items + % of Students + Average + Average | | | | | | |
| FL.LAFS.910.L.1.1.a | 2 5 11 12 17.86% 62.5% | | | | | | |
| FL.LAFS.910.RL.1.2 | 3 19 <mark>6</mark> 3 67.86% 35% | | | | | | |
| FL.LAFS.910.RL.1.3 | 3 13 8 7 46.43% 52.38% | | | | | | |

| FL.LAFS.910.RL.2.5 | 2 | 10 16 2 | 35.71% | 35.71% |
|---|---|---------------------|------------|--------|
| FL.LAFS.910.RL.2.6 | 4 | 17 <mark>6</mark> 5 | 60.71% | 45% |
| FL.LAFS.K12.R.1.2 | 2 | 17 <mark>4</mark> 7 | 60.71% | 34.82% |
| FL.LAFS.K12.R.1.3 | 3 | 13 <mark>8</mark> 7 | 46.43% | 52.38% |
| FL.LAFS.K12.R.2.5 | 2 | 10 16 2 | 35.71% | 35.71% |
| Standard Depth of Knowledge Question Interactions | | | Previous 1 | 2 Next |

| | Add Student Filter |
|---|-----------------------------------|
| | Ethnicity [Black, Non Hispanic] x |
| Item Attributes Performance Bands Item Detail | |

| Attribute | # of Items 🔶 | % of Students | \$ | ¢ | Average 🌲 |
|---------------------|--------------|-------------------|------------------|--------|-----------|
| FL.LAFS.910.L.1.1.a | 2 | 13 | 14 | 0.00% | 25.93% |
| FL.LAFS.910.L.3.4.a | 1 | | 26 | 96.30% | 96.3% |
| FL.LAFS.910.L.3.5 | 1 | 12 | 15 | 55.56% | 55.56% |
| FL.LAFS.910.RI.1.1 | 2 | <mark>3</mark> 16 | 8 | 29.63% | 59.26% |
| FL.LAFS.910.RI.1.2 | 3 | 15 | <mark>9</mark> 3 | 11.11% | 34.26% |
| FL.LAFS.910.RI.2.4 | 2 | 11 | 15 | 55.56% | 75.93% |
| FL.LAFS.K12.L.1.1 | 2 | 13 | 14 | 0.00% | 25.93% |
| FL.LAFS.K12.L.3.4 | 1 | | 26 | 96.30% | 96.3% |