



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 9/13/2020

**School/Department:** Wabasso School

**Action Step #**  
**and Description:** 1.13. Data Chats for Improved Student Learning  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** At Wabasso School we meet every other week to formally discuss student data, goals, strategies and lessons to ensure that each student is given instructional specifically differentiated for his/her needs. Tuesday, Wednesday and Thursday mornings are each reserved for FSA track students, FSAA track students and those students who no longer require content specific coursework for graduation (referred to as transition) students. This group also includes those who are medically exempt from testing. For those who are following the FSA track, iReady data as well as classroom assessments are reviewed and discussed to determine progress and need for continued, goal oriented and standards driven instruction. For FSAA track students we utilize Universal Learning Strategies (ULS) to determine progress and need for continued and differentiated support. Since our medically exempt students and transition students are not utilizing any formal assessments to guide their path, we look at classroom independent functioning data to determine whether students are meeting their IEP and teacher selected goals. We discuss strategies and interventions that would further support the progress for the students. Teachers were instructed on how to access Power BI and UNIFY EWS.

**Results of Action Taken:** Since we are able to take a look at each student individually, we are frequently assessing the data to determine his/her personal needs as related to their IEP, personal goal and academic performance outcomes. Through these data chats, we are able to make instructional delivery adjustments and differentiation with the content to ensure that each student receives independent attention within their classroom groups.

**Reflection:**

Our first formal set of data chats takes place on Tuesday, September 15. Teachers were asked to bring goals for each student in their classroom. Only some students currently have iReady data so we will review the outcomes of that data as well as current classroom School District of Indian River County #SDIRC Stronger Together 2 assessments. Once that information is collected it will be discussed and next steps will be decided and then monitored.



## **Wabasso Data Chat Agenda**

September 15, 16, 17

### **Tuesday- FSA**

1. Student Goals
2. Lesson Plans
3. Subgroup Focus-Power BI- Unity (EWS)

### **Wednesday- FSAA**

1. Student Goals
2. Lesson Plans
3. Subgroup Focus-Power BI- Unity (EWS)

### **Thursday- Exempt**

1. Student Goals
2. Lesson Plans
3. Subgroup Focus-Power BI- Unity (EWS)

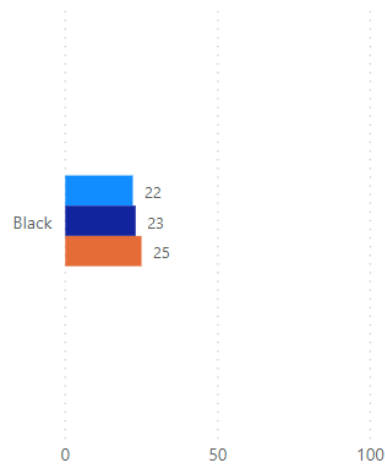
### **Friday – Support Squad (Add on meeting ) -September 18**

1. Transition Plan

2. Literacy Unit
3. Discuss Sept. 23 Professional development Plan
4. Review Final Draft of School Improvement Plan

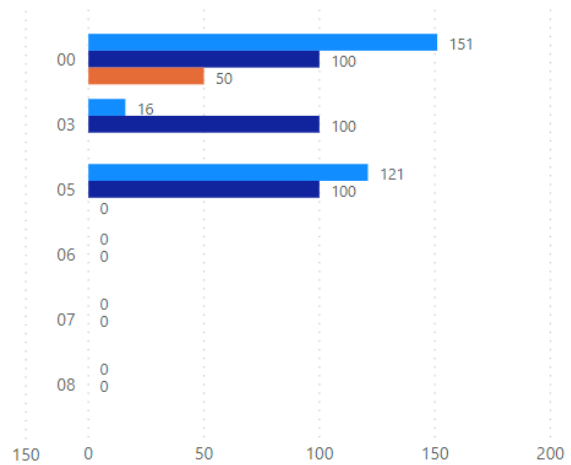
ELA Weekly iReady Usage as of 5/19/20

● Usage (min) ● % Using IR ● % Lesson Passed



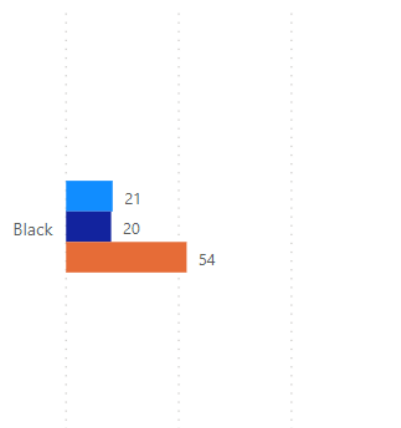
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Math Weekly iReady Usage as of 5/19/20

● Usage ● % Using IR ● % Lesson Passed



Math Weekly iReady Usage as of 5/19/20

● Usage ● % Using IR ● % Lesson Passed

