



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 8/21/2020

School/Department: Treasure Coast Elementary

Action Step # and Description: 1.13 Data Chats for Improved Learning
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Agenda: This document details steps taken before school began. Selected Screenshots: The screen shot is a sample from the data and dashboards reviewed. This is only a sample.

Results of Action Taken: Students were identified using multiple sources of data. This data was used to form class placement of students in order to have students who need specific interventions are grouped together. Additionally, this data was used to inform teachers of their students' data, by subgroups.

Reflection: As a result of this data meeting, school leadership and teacher are aware of students' current data. Additionally, we reflected that as a leadership team it would be beneficial to have additional training with district data systems. Brian McMahon is scheduled to come to Treasure Coast Elementary to train our school leadership to use PowerBi.

Treasure Coast Elementary

Data Discussion

Friday, August 21, 2020

Agenda:

1. Review 2019-2020 data, including students in Tier 2 and Tier 3 interventions (students that are behind academically), and including subgroups (African-American, Hispanic, Multicultural, Economically-Disadvantaged, English Language Learners, Students with Disabilities)
2. Discuss prior academic interventions and determine class placement based upon needs and deficits

Staff in Attendance:

Scott Simpson, Principal

Felice Heppern, Assistant Principal

Terri Rollins, K-2 Literacy Coach

Chelsea Castillo, 3-5 Literacy Coach

Gina Trilla, Reading Interventionist

Daphna Vogel, ESE Teacher

Sara Ketchum, ESE Teacher

<div>Add Student Filter</div> <div>Current Grade [5] x</div> <div>School of Enrollment [Treasure Coast Elementary Sch] x</div>			134 students		I-Ready Result Reading Overall SS - Spring 2016-2017		I-Ready Result Reading Overall SS - Spring 2017-2018		I-Ready Result Reading Overall SS - Spring 2018-2019		I-Ready Result Reading Overall SS - Winter 2019-2020		State/Local by Subject FSA - ELA Score 2018-2019	
<div>Student Name</div>	<div>Ethnicity</div>	1		2		3		4		5				
		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>			
		White, Non-Hispanic	379	511	491	524	274							
		Black, Non Hispanic	448	445	453	527	280							
		White, Non-Hispanic	430	500	515	524	282							
		Black, Non Hispanic	410	491	536	525	286							
		White, Non-Hispanic	413	541	580	462	286							
		Multiracial	427	464	533	530	287							
		White, Non-Hispanic	406	495	502	438	287							
		Hispanic	433	481	537	475	287							
		White, Non-Hispanic	434	477	539	524	287							
White, Non-Hispanic		447	526	561	290									