Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River Middle

**Action Step #
and Description:**
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.13 Data Chats for Improved Student Learning

Explanation of Evidence:

Evidence includes a sample of a graph brought to a data chat by a teacher which identifies the performance of her students on the Unit 1 math assessment by subgroup.   Second piece of evidence is a copy of the October Leadership Team Agenda. (Leadership Team includes all department chairs, MYP coaches, and administrators) An item on the agenda is math and reading diagnostic test data (from beginning of the year. Another attachment is the most current iReady diagnostic results status broken down by subgroup.

Results of Action Taken:

Based on this particular data chat, the teacher recognized the need for review of a mathematical concept involving operations with real numbers. Regarding the iReady diagnostic 23.7% tested 1 grade level below; 12.2% tested on or above grade level. Comparatively, 22.2% of the entire school tested 1 grade level below and 26.1% tested on grade level or above. Looking at the "red" area, 38.6% of our black students tested at 2 or more grades below, while 37.1% of the entire school tested 2+ below.   Schoolwide, 14.5% of our students have not taken the diagnostic, while 25% of our black population has not yet taken it.

Reflection:

Our leadership team discussed the idea of developing a unified tool for recording findings of data chats including the actual information (data), subgroup information, as well as next steps and action plan based on the data. It is important to note that of the 114 black students currently enrolled, it is important to note that 71, or 63% of our black students selected option 2 (virtual) or option 3 (transitional) instructional model to start the school year.

Unit 1 Common Assessment Grade 7 Regular SY 2021
Teacher: Meredith Tatro

Period **7th** **50%**   OVERALL: **50%**

Sub groups: **White** **57%**   **Hispanic** **44%**   **African American** **N/A**

            SWD **44% (1 student)**   **ED** **50%**

Attribute	# of Items	% of Students	🔲 🟨 🟩	Average
FL.MAFS.7.NS.1.1.b	1	3 / 15	83.33%	83.33%
FL.MAFS.7.NS.1.1.c	2	5 / 8 / 5	72.22%	50%
FL.MAFS.7.NS.1.1.d	2	5 / 11 / 2	72.22%	41.67%
FL.MAFS.7.NS.1.2.c	2	4 / 7 / 7	77.78%	58.33%
FL.MAFS.7.NS.1.2.d	4	5 / 4 / 9	72.22%	55.56%
FL.MAFS.7.NS.1.3	5	13 / 4 / 1	27.78%	40%

Standard | Depth of Knowledge | Question Interactions

Previous | 1 | Next
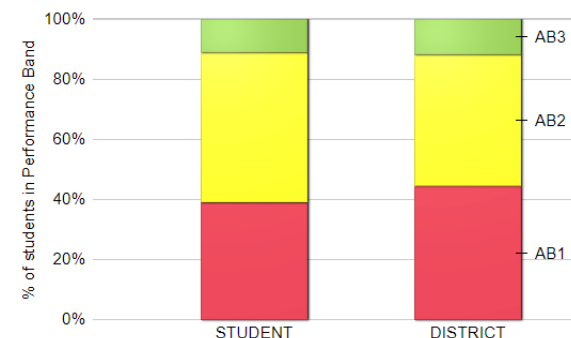
Attribute	# of Items	% of Students	🔲 🟨 🟩
Depth of Knowledge: 1 - Recall	10	6 / 5 / 7	66.67%
Depth of Knowledge: 2 - Skill / Concept	5	12 / 3 / 3	33.33%
Depth of Knowledge: 3 - Strategic Thinking	1	15 / 3	16.67%

Performance Bands

>=0% - <50%	>=50% - <70%	>=70% - 100+%
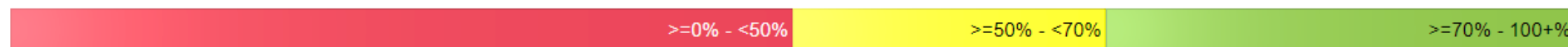
Cut Band	Student Count	Percentage	Performance
Below Threshold (AB1)	7	38.9%	33.04%
Meets Threshold (AB2)	9	50%	57.64%
Meets Mastery (AB3)	2	11.1%	78.12%
Totals	18	100%	50.35%

Results on the Unit 1 Assessment this year were very similar to the results from last year.

The area requiring the most attention, which is the same area as last year, is FL.MAFS.7.NS.1.3: Solve real world and mathematical problems involving the four operations with rational numbers. Remediation, reteaching and retention efforts will be focused on with bell work, weekly spiral reviews and future units as this is a recurring concept throughout the 7th grade curriculum.

AGENDA

Evidence: Leadership Mtg Agenda

SRMS Leadership Meeting

October 1, 2020
3:00 PM
Media Center

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1 min.   **Welcome**

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10 min.   **Information**

- Student Count is still 860 (20-day count)—FTE is September 24-October 9
- Sharing
- Diagnostic Data (Focus Area 1 & 2; AAAP)
    - Math
        - 74% Completion, 223 non-completers
        - Red=252 (-2), Yellow 259 (-1), Orange 104 (Early on grade), Green 24 (Early on/above Grade)
        - Subgroups: Black 40 R, 30 Y, 7 O, 1 G;
    - Reading
        - 80% Completion, 172 non-completers
        - Red=291 (-2), Yellow 180 (-1), Orange 102 (Early on grade), Green 116 (Early on/above Grade)
        - Subgroups: ESE 78 R, 8 Y, 7 O, 2 G, Black 40 R, 25 Y, 7 O, 7 G, ELL 18 R, 1 G
- A2 Project (Focus Area 1)

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30 min.   **Areas to Address**

- Classroom coverage for subs (Focus Area 3)
- Collaborative Planning (Focus Area 4)
    - MYP Horizontal--Subject/Grade level—Days, Times, Evidence of Team Planning, Agendas
    - MYP Vertical--Department & School-wide
- Unit Assessments--Progress Monitoring Tool (**Focus Area 1 & 2**)
    - Grading—should not fail a student
    - Expectations for PMT--by class, subgroup, standards needing improvement (see example)
    - Identify individual student and class-wide strengths. Filter your results to group students for differentiated interventions and supports.
- Transitional Student Return—FLUID, Lots of input from multiple stakeholders
    - Extremely TENTATIVE Timeline
        - 9/28-10/2--Health Survey
        - 10/5--Board Meeting
        - 10/5-9-- Instructional Model Survey
        - 10/12--16 Master Schedule Development
        - 10/26--Initiate Return.
    - Classroom/Teacher Needs
    - Cowboy College, Computers, Lanyards, Tours,

Creating A vision for Success

2020-2021

Evidence: iReady Data - Reading

File ∨   ⟼ Export ∨   ⤻ Share ∨   🕮 Chat in Teams   💬 Comment   ✉ Subscribe   ⋯

i-Ready®
Diagnostic Results

School	Ins Model	Schl Type
All ∨	All ∨	All ∨

ELA Completion Rate

0%   85%   95%
100%

Legend: Blue - No Diagnostic; Red - 2+ Grades Below; Yellow - 1 Grade Below; Orange - Early On Grade; Green - On or Above Grade

Fall iReady Reading Placement

Race

- Am Ind: 100.0%
- Asian: 15.4% | 15.4% | 61.5%
- Black: 25.4% | 38.6% | 23.7%
- Other: 11.1% | 33.3% | 27.8% | 16.7% | 11.1%
- White: 12.9% | 37.4% | 22.1% | 13.3% | 14.3%

0%　20%　40%　60%　80%　100%

Fall iReady Reading Placement

School

- Sebastian Middle School: 14.5% | 37.1% | 22.2% | 12.3% | 13.8%

0%　20%　40%　60%　80%　100%

Fall iReady Reading Placement

Student Grade

- 8: 13.8% | 37.0% | 23.9% | 13.1% | 12.1%
- 7: 16.0% | 37.2% | 17.4% | 13.9% | 15.6%
- 6: 13.8% | 37.1% | 25.5% | 9.8% | 13.8%

0%　20%　40%　60%　80%　100%