



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Rosewood Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.13 Data Chats

Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

Explanation of Evidence:

You will see two items. First – an agenda from our initial review of discussion of data during preplanning in August of 2020. We reviewed overall school data including looking at subgroup data. We reviewed our school wide equity plan and goal areas. We reviewed the school improvement plan goals and the focus areas for our African American and students with disabilities subgroups. Second – an agenda from our instructional leadership team. We reviewed the Power BI platform. Discussing what information is available, which reports should be pulled weekly, and how this information will be shared with teachers. We scheduled and prepared agenda items for next week's grade level data chats to review the first ~~ready~~ diagnostic data and determine RTI groups and interventions.

Results of Action Taken:

Teachers became aware of what our equity plan is and what we will be monitoring this year. Teachers became more aware of our school wide improvement goals and the subgroups we will be focusing on this year. They also were able to see specific interventions we will use and action steps we will take. Our leadership team became more aware of the Power BI tool and what can be found in it.

Reflection:

We saw the need for creating a regular follow up schedule to pull regular reports from Power BI and share information with teachers. We will also plan a professional development opportunity along with collaborative planning to ensure teachers know how to pull their own student performance data regularly, using it to guide planning and instruction.



Indicator 1.13

Rosewood Magnet School

Agenda: Preplanning 2020-2021

Initial Data Review

Present: All teachers and instructional support staff

Review Equity Plan

Look at overall and subgroup data

Look at goals for school equity plan

Review SIP data

Look at overall and subgroup data

Review SIP goals for 2020-2021

Equity Plan

Identify the Equitable Practices in your school that will address Equity, Culture, and Climate in the Superintendent's Strategic Plan 2021

Strategies	Strategic	Impact	Outcomes	Long-Term Impact
White and Black	Share out data	Examine and address	Changes we expect to see	Long-term results
87% overall data, 87% overall African data	Share data to address and address equity	Teachers receive data regarding equity regarding grading practices, instructional practices and classroom management	Changes we expect to see	Equity culture, a shared responsibility for equitable practices for all students
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Spring Academic Awards Recognition Data

Total Number of Awards Given: 302

Awards Given by Subgroup:

White	African American	Hispanic	Asian
# 648	# 117	# 77	# 14
71%	14%	9%	2%

Demographics by Subgroup

White	African American	Hispanic	Asian	Other
87%	14.91%	9%	2.98%	8.4%

What do you notice? What do you need to address in order to reach a culture of inclusion where students are supported to grow at every level, regardless of their academic background and family background that they are always present?

Equity Plan Update 6/1/2021

African American Achievement Plan

NOW THAT WE KNOW WHERE WE ARE; WE CAN SET NEW GOALS.

Goal 1)

In the area of math we will focus on improving math proficiency in our AA subgroup and SWD subgroup. We will focus on interventions that are explicit and systematic, teaching students strategies for solving multi-step word problems and their common underlying structures. We will also adjust our practices in providing ESE services to students by utilizing push in services where students remain in the general education classroom increasing exposure and time to interact with grade level content.

- ▶ We want to increase the proficiency of our AA subgroup by 7% and SWD subgroup by 10% based on state assessments.
- ▶ We will consistently provide Tier 2 interventions with fidelity. Such as the use of Khan Academy, Reflex Math, Go Math and iReady Toolbox.

Agenda: Instructional Leadership Meeting

Friday, September 11, 2020

Members Present: C. Flores, J. Norris, L. Ross

Review Power BI

Where to find it

What data is available

How often to monitor

What reports to look at weekly

Determine how this info will be shared with teachers

Prepare for next week's Data Chats with grade groups

Set up RTI groups

Data Chats will be held next week:

Tuesday- Sept. 15th 3rd-5th Reading Data review

Analyze iReady

Determine RTI groups and interventions

Review subgroup data

Thursday – Sept. 17th 3rd- 5th Math

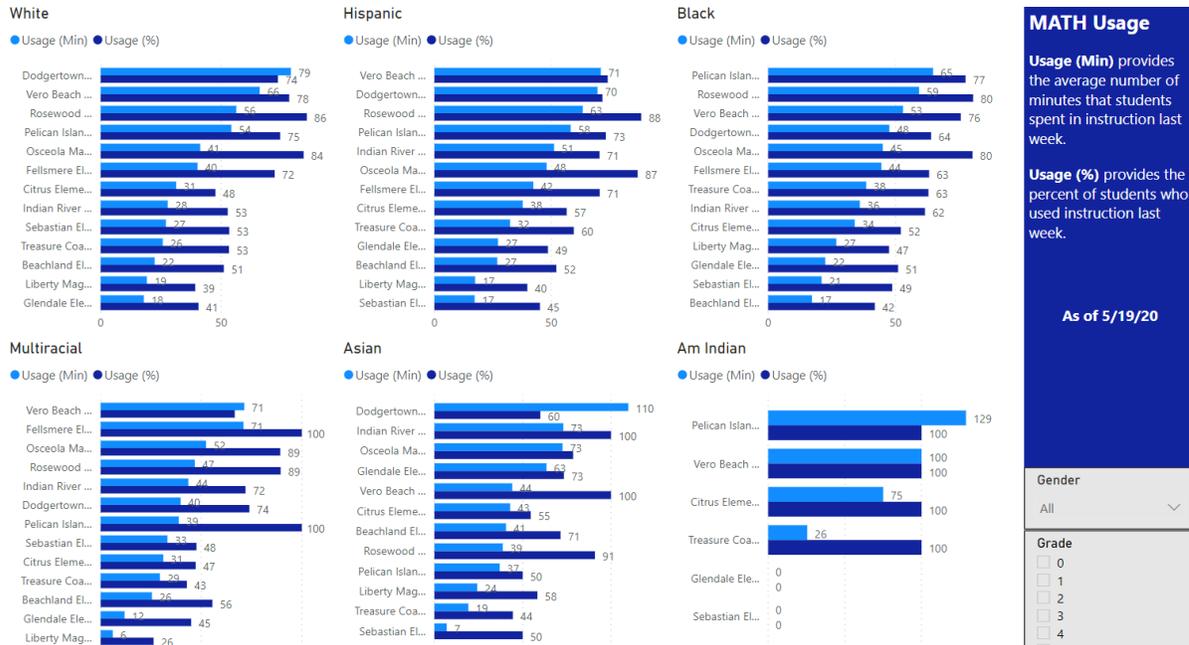
Tuesday – Sept. 22 K- 2nd Reading and Math



Indicator 1.13

Rosewood Magnet School

iReady weekly usage and lessons passed will be something to monitor routinely.



Data Com will be a new one to review.

