



School District of Indian River County
#SDIRCStrongerTogether

African American Achievement Plan Evidence of Progress Monitoring

Date: 10/7/2020

School/Department: Rosewood Elementary

**Action Step
(number and
description):** 1.13 Data Chats for Improved Student Learning

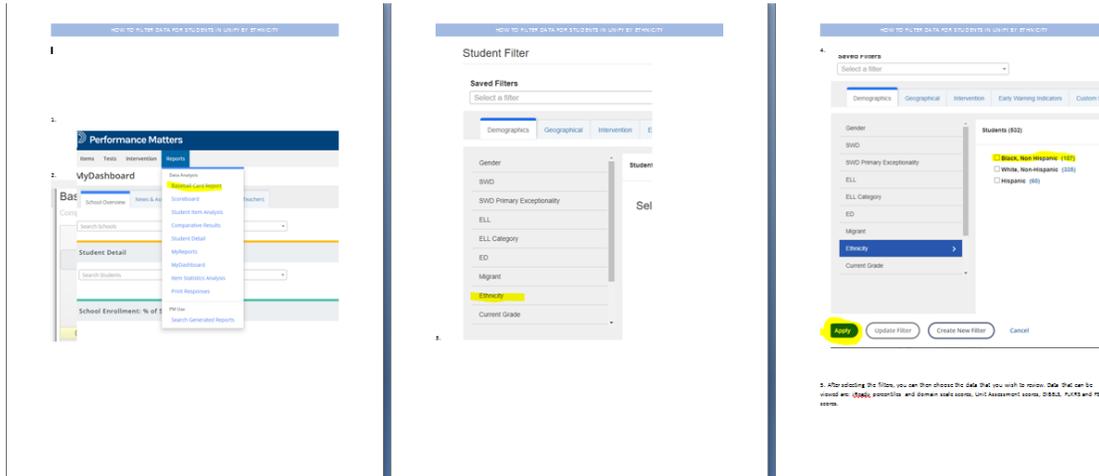
**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** You will find our most recent data chat meeting agenda and directions for teachers on how to access data for subgroup performance. Schedule for next data chats.

**Results of Action
Taken:** As a result teachers are aware of the students' performance on iReady Diagnostic data, subgroup performance and needed interventions. Tier 2 and Tier 3 interventions will be implemented and progress monitored. Impact walks and district data reviews will be conducted next week. We will continue to learn more about data available in Power BI and pull this regularly to track student performance.

Reflection: Teachers are more able to pull data and filter for specific subgroup data. We noticed teachers are becoming more aware of subgroup performance and can talk about specific student performance. Need additional training in Power BI tools and reports. Schedule progress monitoring for unit assessments in grades 3-5.

Action Step 1.13 – Data Chats for Improved Student Learning

Training/Instructions provided for teachers on how to access data and filter down to specific subgroup data.



Initial data meetings reviewed iReady Diagnostic results to determine tier 2 and tier 3 interventions.

Also identify areas of achievement gaps in our African American subgroup, identify specific students, and plan intervention supports.

MTSS Data Chats
September 22, 2020
(3-5 also met on Sept. 15 to discuss reading)



- 1) Schedule of meetings for the year
 - a. Will meet to review RTI data every 6 weeks
- 2) Cut Scores update

Reading and Math *(3-5 discussed reading last week so we will be doing just a quick update of the adjusted reading cut scores in iReady, a quick check on the identified interventions, and then moving into the math data.)*

 - Tier 3 – 20th percentile and below
 - Tier 2 – 48th – 20th percentile
 - Tier 1 – above 48th percentile
- 3) Review subgroup data - African American, Students with Disabilities, Bottom Quartile

Discuss any trends noted in these subgroups
 Identify main areas of need
 Correlate focused interventions based on the needs

Discuss focused interventions - tier 2 and tier 3
 Clarify how many minutes and days per week for each tier
 Which intervention will be used and who will be delivering it
 How will it be progress monitored
- 4) How will we provide supplemental tier 1 and enrichment supports with current social distancing restrictions?
- 5) Small group guidelines - be sure to implement small group, differentiated instruction
- 6) RTI fidelity Walks
- 7) Impact Reviews

Our campus Oct. 13th 8:00-12:00
- 8) Recognition Committee (keeps these groups in mind, how do we recognize their efforts and growth throughout the year.

Any questions, concerns or ideas to share:

Next round of data review will be with district office on October 16th. Will review unit assessment with grades 3-5 during planning periods the weeks of Oct. 12th – 23rd.