

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Pelican Island Elementary

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

Action Step 1.13 - Data Chats for Improved Student Learning

Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved

learning.

Explanation of Evidence: Evidence of leadership teams using Power BI to monitor the impact of

instruction
Data chat tools

Evidence of classroom-based progress monitoring

Results of Action Taken: Teachers, interventionists, and the leadership team continue to use real time data to have effective data chats

and plan targeted support for improved learning. Collaborative planning, Rtl group formation, and data analysis in preparation for our district impact reviews take place in an ongoing manner. Each student is reviewed individually to ensure that the support they are receiving is appropriate for their needs.

Reflection: Ongoing support will be requested from Dr. McMahon and PIE leadership to ensure that all stakeholders are

able to successfully use real time data to have effective data chats and plan targeted support for improved

learning.

Snapshots from instructional-coach-led data chats during the week of September 28:

SW-	EI -	Ready Result Reading Overal 58 - Verter 2019-2020	Overal SS - Fal 2020-2021	Overall Pacement - Farl 2020-2021	Phones 65 - Fail 2020-2021	Phonics Placement - Fail 2020-2021	High Freq Words SS - Fall 2020-2021	Hgn Freq Words Placement - Fait 2020-2021	Vocabulary SS - Fall 2020-2021	Vocabulary Placement - Patl 2020-2021	Reading Domp. Lt 88 - Fall 2020-2021	Reading Comp Lt Placement - Fell 2020-2021	Reading Comp. Inform Text SS Fig.1 2020-2021	Reading Comp Inform Text	2020-2021 RT1 Group	RTITescher	RTI Cumsulum
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