



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Pelican Island Elementary

Action Step (number and description): 1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students to have effective data chats and plan targeted support for improved learning.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Dr. McMahon joined the PIE Leadership Team for a training on PowerBI in August 2020. Ongoing training and support will continue for the leadership team, facilitated by the Principal with support from Dr. McMahon if needed and requested. Data chats occur monthly in several ways: grade levels, cohorts (ESE, ELL, special areas, etc.), and one-on-one between the teacher and administration in grades K-5. The team reviews the data of all students, including the Florida Early Warning Indicators, to determine next steps for collaborative planning, MTSS, enrichment, RtI, differentiated instruction, gifted referrals, attendance interventions, behavioral interventions, mental health referrals, etc. This is led by the principal.

Results of Action Taken: Our first data chat will occur the week of 9/29 when I-Ready diagnostics are complete. This will also be when our initial placements for interventions and enrichment are created.

Reflection: Data will be continually reviewed.

PowerBI Training with Brian McMahon, August 2020

Pelican Island Elementary Leadership Team

In Attendance: Rachel Moree, Jeramy Keen, Rebecca DeAquair, Kelsey Whelan, Josie Willems, Jody Houston (Guest: Brian McMahon)

Agenda:

- Introduction to Power BI Apps
- Tips and Tricks
- Questions and Follow Up