



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date:	9/16/2020
School/Department:	Oslo Middle
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	1.13_OMS_Data Chats for Improved Student Learning - SPSS, All Schools_091620
Explanation of Evidence:	iReady diagnostic data is being shared with teachers followed by an analysis of focus areas (i.e. significant deficits in Vocabulary in all 3 grade levels; 78% of AA students performing below grade level in Reading). Based on this overarching data analysis, teacher will then be guided through individual student-by-student data analysis through guided forms and conversation with Admin and Instructional Coaches to include data analysis as well as action plan for intervention/support and follow up date to review changes in data.
Results of Action Taken:	(Anticipated) results of this action include an increase in teacher comprehension of iReady reports and data analysis including reports filtered by race. Through implementation of differentiation driven by such data, as well as Culturally Responsive Teaching strategies shared through school-wide PLC, we anticipate increased engagement and achievement by African-American students.
Reflection:	Leadership team and faculty are coming to understand the key role data can and must play in planning and implementation of appropriate individualized interventions for African-American students displaying a deficit of any kind.

