



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/8/2020

School/Department: Liberty Magnet

**Action Step
(number and
description):**

Action Step 1.13 - Data Chats for Improved Student Learning - SPSS, All Schools Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Evidence of leadership teams using Power BI to monitor the impact of instruction
Data chat tools
Evidence of classroom-based progress monitoring.

**Results of Action
Taken:**

Teachers will regularly monitor the data to provide support of their African American students. In addition, they will provide differentiated instruction to meet individual target goals.

Reflection:

Teachers using Performance Matters to generate the data on a regular basis will continue throughout the Power BI training opportunities.

Evidence 1: Schedule of Data Chats posted in our school's newsletter.
(Eagle's Call)

Data Chats

This year, we will meet during ONE planning period and on Tuesday and Thursday mornings from 8:00-8:50. Students will report the cafeteria. for Data Chats. See Morning Schedule below:

TUESDAY	THURSDAY	Agenda: Assessment Proficiency SWD Proficiency AA Proficiency Next Steps: Next Assessment Date: Strategies to Increase Proficiency
	October 1=1 st grade	
October 5-5 th grade	October 8=4 th grade	
October 13=3 rd grade	October 15=2 nd grade	
October 20=1 st grade	October 22=Kinder	
<u>Our first PLANNING Meeting will take place on Wednesday, September 30th. We will finalize RTI groups, progress monitoring, and curriculum.</u>		

Evidence 2: Sample of Power BI information shared with teams

