# African American Achievement Plan Evidence of Progress Monitoring

## School District of Indian River County
### #SDIRCStrongerTogether

**Date:** 9/15/2020

**School/Department:** Liberty Magnet

**Action Step (number and description):** Action Step 1.13 - Data Chats for Improved Student Learning - SPSS, All Schools    Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** Progress monitoring data and training and support materials provided to teachers and administrators Power BI training with rosters, materials, feedback. Grade level team leaders will have the initial training for Power BI and the data will be brought back to their team members. (Data attached) Future training will include all teachers during their next PD training day. (Team Leader Sign in Sheet Attached)

**Results of Action Taken:** Teachers will regularly monitor the data to provide support of their African American students. In addition, they will provide differentiated instruction to meet individual target goals.

**Reflection:** Teachers using Performance Matters to generate the data on a regular basis will continue throughout the Power BI training opportunities.

Agenda:

Good Things

Facilities: Keys for Specials...any objections from team to leaving key?

Technology: ZenDesk tickets

Calendar

Classroom Walkthroughs and Feedback

- shared doc (please open, read, and respond)

Grading Categories: Consistent across grade level

SDIRC Impact Review Walks 9/28-10/8

Data Meetings

- monthly...keep Wednesdays?... - Mornings -
- School Improvement Plan Goals (4)
- African American Achievement Plan
    - Power BI - discussed ALL usable apps to monitor.
    - Data Chats - SWD & AA students Data Groups

Next Meeting-Need to reschedule 9/29 10/6

Tier 1,2,3 expectations

K/1 w/Modifications

- IB Enrichment: Writing Journals Teacher created model for students
- Steps:3-4/5 day process alternate with fact fluency?

Sub plans -
- Call attendance + lunch count
- Drive line
Nurse protocol - Email Amy/nurse
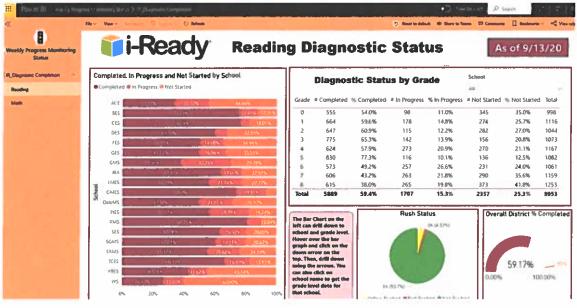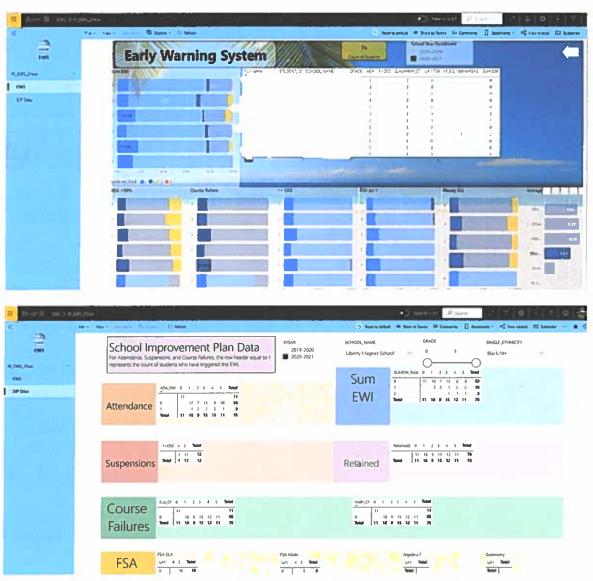    - Sub information List

# Liberty Magnet - Leadership Meeting

**Date:** 9-15-2020

## Sign In sheet

TAKEISHA HARRIS

TAbby Esposito

Kimberly Morrow

Amy M. Getchell

Jamie Lunsford

Kyle Gorr

Will Darlby

Elizabeth Heng

Angela Hrls

Jennie Tomas

Glenda Watson

Vanessa Drinton

Cathey Sener

# i-Ready — Reading Diagnostic Status

As of 9/13/20

## Completed, In Progress and Not Started by School

- Completed
- In Progress
- Not Started



## Diagnostic Status by Grade

School: All

| Grade | # Completed | % Completed | # In Progress | % In Progress | # Not Started | % Not Started | Total |
|---|---|---|---|---|---|---|---|
| 0 | 555 | 54.0% | 98 | 11.0% | 345 | 35.0% | 998 |
| 1 | 664 | 59.6% | 178 | 14.8% | 274 | 25.7% | 1116 |
| 2 | 647 | 60.9% | 115 | 12.2% | 282 | 27.0% | 1044 |
| 3 | 775 | 65.3% | 142 | 13.9% | 156 | 20.8% | 1073 |
| 4 | 624 | 57.9% | 273 | 20.9% | 270 | 21.1% | 1167 |
| 5 | 830 | 77.3% | 116 | 10.1% | 136 | 12.5% | 1082 |
| 6 | 573 | 49.2% | 257 | 26.6% | 231 | 24.0% | 1061 |
| 7 | 606 | 43.2% | 263 | 21.8% | 290 | 35.6% | 1159 |
| 8 | 615 | 38.0% | 265 | 19.8% | 373 | 41.8% | 1253 |
| **Total** | **5889** | **59.4%** | **1707** | **15.3%** | **2357** | **25.3%** | **9953** |

The Bar Chart on the left can drill down to school and grade level. Hover over the bar graph and click on the down arrow on the top. Then, drill down using the arrows. You can also click on school name to get the grade level data for that school.

## Rush Status



## Overall District % Completed

59.17%

0.00% — 100.00%

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# Early Warning System



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# School Improvement Plan Data

For Attendance, Suspensions, and Course Failures, the row header equal to 1 represents the count of students who have triggered this EWI.

SYEAR: 2019-2020 / 2020-2021
SCHOOL_NAME: Liberty Magnet School
GRADE: 0 — 5
SINGLE_ETHNICITY: Black, NH



### Attendance
### Sum EWI
### Suspensions
### Retained
### Course Failures
### FSA

# LMS 2020-21 School Improvement Goals

**#1** The FSA Math data reflects 24% of our SWD were proficient, 19% made learning gains, 20% of the LQ made learning gains. Our target outcomes will increase to 50% SWD proficiency,50% learning gains, and 50% LQ learning gains.

**#2** The FSA ELA data reflects 24% of our SWD were proficient, 19% made learning gains, 20% of the LQ made learning gains. Our target outcomes will increase to 50% SWD proficiency,50% learning gains, and 50% LQ learning gains.

**#3** Students achieving a level 4 or 5 on the 2021 FSA will increase by 5%.
- ELA=44%+5% =49%
- MATH=51%+5%=56%

**#4** African American students achieving level 3,4 or 5 on FSA ELA and Math combined will increase by 5%.
- ELA = 50%+5%=55%
- MATH = 52%+5%=57%