Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/30/2020

School/Department: Indian River Charter High School

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

Explanation of Evidence:

Teachers have access to real-time data for African American students through FOCUS. Monthly department chair meetings will incorporate discussions of data and plans will be developed for targeted improvement. An example of baseline data generated through FOCUS has been uploaded (A.A. Baseline Data for FSA ELA). This data will be utilized in an English Language Arts Department meeting scheduled for 10/09. Data like this will be utilized in department meetings throughout the year. Teachers are required to provide formative assessments and tailor instruction based on that data, which they review in department meetings. Teachers have been trained on a new instrument for administering formative assessments and collecting data called iReady. Training for utilizing the iReady platform took place on 09/30/2020 (iReady Training Email). The first administration of formative assessments administered through iReady is scheduled for 10/07/20 (iReady Sessions 10-07-20).

Results of Action Taken:

Teachers will collect formative data throughout the school year with the new platform, iReady. Baseline data and formative date for African American students will be reviewed in monthly department meetings to target areas for improvement and create action plans.

Reflection:

The iReady tool will make the process of collecting data and utilizing it to modify instruction more accessible for teachers. The continued practice of data chats during department meetings will help ensure that African American student achievement remains an area of focus for the school.

A.A. Baseline Data for FSA ELA

Last First M	Grade	A ELA Reading Raw Score	A ELA Reading Scale Score	Achievement Level Score
	12	47	363	4
	09	25	310	1
	12	37	347	2
	09	38	341	3
	12	43	356	3
	11	59	394	5
	09	45	336	4
	10	26	329	2
	09	30	326	2
	12	43	360	3
	10	35	333	2
	11	55	377	5
	10	51	359	4
	10	53	367	5
	09	23	310	1

Today < > October 7, 2020

iReady Sessions 10-07-20

WED

7

GMT-04

7 AM

8 AM

9 AM

iReady Session #1
8:30 – 10am

Stetson University Visit, 9:15am, Virtual

10 AM

11 AM

iReady Session #2
11am – 12:30pm

New Teacher Meeting, 11:45am

12 PM

1 PM

iReady Training Email

Inbox ×

Today's Faculty Meeting

Gregory Zajicek

to employees@irchs.org

8:15 AM (1 hour ago)

Good Morning Everyone,
As a reminder, today's faculty meeting will focus on our upcoming iReady diagnostic. Melanie Gray from iReady will join us on our Google Meet Link that Jeremy had previously sent out for today. If you do not want to search for the email, I have reattached the link here:
https://meet.google.com/naq-yxow-trc

After our meeting with Melanie, I will send out information to assist everyone in the administration of iReady.

Thank you in advance for your help with iReady. Please let me know if you have any questions after the meeting and I will be happy to assist.

Sincerely,

Greg

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Mr. Gregory Zajicek

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"There's no person in the whole world like you. And I like you just the way you are."

— Fred Rogers