

School District of Indian River County
#SDIRCStrongerTogether



African American Achievement Plan Evidence of Progress Monitoring

Date: 9/13/2020

School/Department: Indian River Academy

**Action Step
(number and
description):**

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students to have effective data chats and plan targeted support for improved learning.

**Evidence of Progress
Monitoring
(Please include
narrative/descriptio
n of the action
taken. Where
applicable, please
include all
measurable data.)**

Dr. McMahon joined the IRA Leadership Team for a training on PowerBI on September 11, 2020. Ongoing training and support will continue for the leadership team, facilitated by the Principal with support from Dr. McMahon if needed and requested.

Data chats occur monthly in several ways: grade levels, cohorts (ESE, special areas, etc.), and with coaches and grade levels when collaboratively planning for next steps based on ongoing formative and summative assessments.

The weekly chats include the team reviewing the data of all students, including the Florida Early Warning Indicators, for all subject areas, to determine next steps for collaborative planning, MTSS, enrichment, RtI, differentiated instruction, gifted referrals, attendance interventions, behavioral interventions, mental health referrals, etc. This is led by the principal.

**Results of Action
Taken:**

As a result of grade level data chats, diagnostic results, and Dibels assessments, teachers and the leadership team have been able to create a list of students that will be receiving an ELA or Math Intervention based on the student's biggest barrier and the guidelines provided by the district. These students will be receiving 30 minutes of interventions and in some cases TWO 30-minute interventions, at least four times a week

Reflection:

Data will be continually reviewed to ensure we are closing the learning gaps.