



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/8/2020

**School/Department:** Gifford Middle

**Action Step #**  
**and Description:** 1.13 Data Chat  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** Teachers use the Problem-Solving Worksheets after administering the Unit Assessment for each subject. The Problem-Solving Worksheet will allow teachers to identify standards in which students show deficiency, this will provide data to drive instruction and help monitor student academic needs. And teachers also calculated Scale Score FSA points for each student to reach a learning gain(s) on the Student Commitment Forms.

**Results of Action Taken:** Teachers now have the data to provide targeted support and to include the student in the learning process and goal setting.

**Reflection:** Due to the impact of no test administration because of Covid-19 teachers and students are faced with the reality of large gaps to obtain a learning gain(s) on the 2021 FSA. Teachers will be utilizing resources including extended learning opportunities to help students fill in the academic gaps that are identified through the problem solving process and student commitment process.